



**Course Descriptions**  
**Summer/Fall Semester 2026**

## FIRST-YEAR COURSES

### **Becoming Lawyers**

This series is designed to help first-year students identify professional goals and build critical academic and professional skills.

### **Civil Procedure**

This course offers the first-year law student an introduction to civil procedure. Emphasis is placed on the interrelationship between theories of jurisdiction and notions of federalism. The course also focuses on approaches to such matters as service of process, joinder, preliminary motions, multiple claims and parties, amendments, discovery, directed verdicts, summary judgment, res judicata, and collateral estoppel.

### **Contracts**

This course is an introduction to the law of contracts, dealing with consideration, offer and acceptance, techniques for policing the bargaining process, and an introduction to remedies. Although the course is essentially an introduction to the common law of contracts, there will be some attention to statutory materials, including the Uniform Commercial Code.

### **Legal Research & Writing**

This course is designed to teach the fundamentals of legal writing and to acquaint the student with various research techniques utilizing the resources of the law library and computerized legal databases. Students are assigned to an instructor, and each instructor will be assisted by several third-year senior fellows. Students will be placed into small sections, which will meet on a regular basis. Over the course of two semesters, students will learn the techniques of legal problem-solving and learn to research and draft legal memoranda and briefs through a series of progressively more complex writing assignments. The course is graded and ordinarily culminates with the drafting of an appellate brief and an oral argument before an appellate moot court. The course lasts the entire year and carries 2 credits in the fall and 2 credits in the spring. This course may be repeated 2 times for credit.

### **Torts**

This course deals with problems of non-contractual wrongs for which private compensation is sought under the common law. Topics include intentional wrongdoing, negligent wrongdoing, instances in which society imposes strict liability, accidents, and the ways in which the legal system shifts their social costs or attempts deterrence.

## UPPER-CLASS COURSES

### **Admiralty I**

This course will survey substantive matters, including carriage of goods by sea; charter parties; personal injury and death; collision; towage, pilotage and salvage. Admiralty I is not a prerequisite for the course in Admiralty II; however, both Admiralty I and II are required for JD students prior to enrollment in any other Admiralty courses that are regularly offered. Advanced Admiralty courses may not be taken by JD students simultaneously with either Admiralty I or II.

**ADMR: Carriage of Goods by Sea**

This course involves the legal problems arising out of damage to cargoes transported between the United States and foreign ports and focusing on the Carriage of Goods by Sea and Harter Acts, as well as under the Rotterdam Rules. There is an emphasis placed on the actual practice of maritime law. Students must participate in an ungraded mock cargo negotiation. Admiralty I and II are prerequisites. The course is taught by Raymond Waid who is a Shareholder in the New Orleans office of Liskow & Lewis, APLC.

**ADMR: Collision Law & Limitation of Liability**

This course presents the general principles of maritime collision law, including causation, legal presumptions, the effect of statutory violations, apportionment of fault, damages, special evidentiary rules and an overview of navigation Rules of the Road and their interpretation. This course then provides an in-depth study of limitation of liability from a practical point of view. After study of the theory of limitation of liability, the assertion of this right will be considered in detail, as well as the content of the limitation fund and how it is distributed. JD students must have taken Admiralty I and II. Enrollment in the course is limited to 35 students. This course is taught by Jake Rodriguez and Michael Harowski, who are partners in the Wilson Elser firm.

**ADMR: Marine Pollution**

This course will cover U.S. legislation, administrative regulations, state legislation, and case law in the area of marine pollution. This course counts as credit for both the Environmental and Maritime certificates. The course will be taught by Joshua Force with the firm of Sher Garner Cahill Richter Klein & Hilbert, L.L.C.

**ADMR: Personal Injury & Death**

An advanced course in admiralty law concentrating on rights and liabilities arising out of the personal injury and death of seamen, longshoremen, harbor-workers, and third parties under both federal and state law. J.D. students must have taken Admiralty I and II. The course is taught by Stevan Dittman, Of Counsel with the firm of Gainsburgh, Benjamin, David, Meunier & Warshauer, L.L.C.

**ADMR: Towage & Offshore Services**

Tugboats, barges, offshore support vessels, and offshore petroleum and renewable energy installations like offshore wind farms provide crucial services in today's global economy, all of which impact towage and offshore services in the admiralty context. This course examines the history, development, and current state of laws – some familiar, some quite specialized – that apply in the context of towage and offshore services. Both casualties and contracts are studied. The course focus is on U.S. law, but the laws of other countries like the U.K. are compared and contrasted when relevant, and internationally recognized contract forms are analyzed. Admiralty I and II are prerequisites. This course is taught by David B. Sharpe who is a Partner at Lugenbuhl, Wheaton, Peck, Rankin & Hubbard.

**Advanced Civil Procedure: Complex Litigation**

This is an advanced civil procedure course focusing on a number of important aspects of civil procedure which are only superficially considered in the first year. It is useful for anyone interested in litigation or practice involving multi-party transactions such as antitrust, securities, product

liability, mass torts, consumer litigation and employment rights. The procedures considered include joinder of parties and structure of lawsuits in complicated multi-party suits; duplicative litigation and use of stay orders, injunctions, consolidation, and transfer to the Multi District Panel; res judicata; class actions; discovery and trial in complex cases; settlement, and attorneys' fees.

### **Antitrust**

This course will examine the basic antitrust statutes, Sections 1 and 2 of the Sherman Act, Sections 3 and 7 of the Clayton Act, Section 5 of the Federal Trade Commission Act, and the Robinson Patman Act. The course will focus on the objectives of antitrust law, the concepts of market power and market definition, monopolization, horizontal and vertical restraints, mergers, the use of the per se rule and the rule of reason, price discrimination, and commercial bribery. Professor Feldman plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Applied Legal Analysis: Civil Law**

This course is designed to increase students' understanding of legal analysis as it relates to frequently tested subjects addressed on the Louisiana bar examination. The goal of this class is to provide students with information and opportunities for practical application that will assist them primarily with legal analysis and legal writing. The course will be in person and may include in-class lectures, pre-recorded lectures assigned as homework, in-class writing exercises, and written examinations, which will be graded. The questions on all practice, in-class, and final examinations will be similar to questions given on past Louisiana bar exams.

### **Business Enterprises**

This four-credit course will cover the legal architecture of certain business enterprises (including partnerships, corporations, and limited liability companies), how business enterprises are financed, how control and managerial authority are allocated within a business enterprise, and the scope of the fiduciary duties owed to a business enterprise and its owners in routine and fundamental transactions. This course will also cover aspects of federal securities law affecting the governance of business enterprises, including anti-fraud rules and insider trading.

### **Civil Law Property II**

This course covers institutions of property law not covered in the first-year Civil Law Property course. It includes analysis of the notion, function, and structure of real rights in civil law jurisdictions; actions for the protection of the ownership and possession of movables and immovables; boundary actions; dismemberments of ownership, such as personal servitudes (usufruct, habitation, rights of use), predial servitudes, and building restrictions in subdivision developments.

### **Civil Rights Litigation**

This course will examine the two primary causes of action relied upon by plaintiffs to bring civil rights or constitutional claims against a state or local government, or agency, or the federal government: civil rights actions under 42 U.S.C. § 1983, and Bivens actions. The class will provide an in-depth look at each of these causes of action, one which will include the history, and the legal development of each over time. However, the principal focus of the course will be on the present contours of the two causes of action. Particular emphasis will be placed on the realities of litigating 1983 and Bivens actions in the federal courts, with reference to cases currently being litigated.

### **Commercial Law: Bankruptcy**

After a brief study of individual debt collection under state law, this course will focus on federal bankruptcy law. It will provide an overview of fundamental aspects of consumer and business bankruptcy law and practice. It will also explore a number of current and ongoing policy debates related to bankruptcy law. Thus, the course should be of interest to students who expect to be involved in the practice of bankruptcy law as well as any students who wish to explore broader themes related to economics, financial markets, politics, legislative process, and public policy.

### **Constitutional Criminal Procedure: Adjudication**

The course will examine constitutional procedural and litigation issues from the commencement of a criminal case through conviction (or acquittal), appeal, and post-conviction relief options. Students will be asked to think critically about the goals of criminal procedure and about whether our legal system effectively serves those goals. The course primarily addresses Sixth Amendment issues.

### **Constitutional Criminal Procedure: Investigation**

This is a constitutional law course focusing on those aspects of the Bill of Rights that apply to the rights of suspects and defendants in the investigative phases of the criminal justice system. Specifically, we will be studying United States Supreme Court case law interpreting the Fourth and Fifth Amendments. The course is recommended for the Juvenile Law Clinic and the Criminal Litigation Clinic.

### **Employment Discrimination**

This course concentrates on analyzing the statutory, constitutional, administrative, and judicial responses to discrimination on the basis of race, age, sex, religion, national origin, alienage and sexual orientation by private and public employers.

### **Energy Law I**

This course will begin with an overview of global energy systems and introduce global energy value chains for the dominant energy paradigms and their reach into the real economy. It will then introduce the legal regime governing the extraction of raw materials needed for energy value chains. It will do so by focusing on the exploration, development and production of oil and gas resources in the U.S. covering core aspects of the oil and gas lease (property), joint operating agreements (contracts), and conservation (environmental regulation) and will place the U.S. experience in an international context. The next portion of the course will introduce the regulation of electricity generation, transmission, and distribution. It will focus in particular on the challenges for energy regulation by an increased focus on renewables in the U.S. energy mix. It will again place these developments in a global perspective. The course will use simulations as a means to introduce the many complexities of energy law in a realistic fashion.

### **ENV: Pollution Control**

This course introduces the basic pollution control statutes, the Clean Water Act, the Clean Air Act and hazardous waste laws. It examines and contrasts their objectives, their regulatory schemes and their relative successes. Special emphasis is given to comparing and critiquing the major regulatory approaches to pollution control: command and control regulation according to health-based or technology-based standards and economic incentive schemes, as well as statutory interpretation.

The Professor plans to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

### **ENV: Water Resources & Policy**

This course will cover the role and influence of the legal system on the use, allocation, and stewardship of water resources in the United States and Louisiana. Since the field of water resources management is rapidly evolving to accommodate storm protection, ecosystem restoration and sea level rise an understanding of the policies that underlay our current laws and the factors that are influencing current policy and law-making will be an important part of the course's focus. Course materials will include law cases and related materials which must be read before class. The course will be lecture-oriented with occasional guest lecturers with specific experience in development of water resources law and policy. Students will be asked to participate in one group project in which they will be asked to develop, present and defend a position paper on some aspect of the water resources management challenges arising in coastal Louisiana. This exercise will comprise 10% of each student's grade.

### **Evidence**

The focus of this course is on the law and policy considerations surrounding the proof of facts (and law) in judicial proceedings. We will be studying the Federal Rules of Evidence, as most states have adopted these rules wholesale or in large part. We will cover issues of relevance and of reliability, the two main concerns of the Rules. Professors Hoeffel and Laroche plan to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Immigration Detention & Removal**

This course will teach students the process and laws applying to detention and removal defense of immigrants. Topics will include the authority to detain and eligibility for release, classification of immigrants, grounds of inadmissibility and deportability and defenses against removal. The course is taught by Homero López, Jr., Legal Director (and co-founder) of Immigration Services and Legal Advocacy (ISLA) in New Orleans.

### **Income Taxation**

This is a general course covering the fundamentals of federal income taxation of individuals. Primary areas of attention include: the nature of income and exclusions from gross income; deductions; the choice of the taxable person; tax accounting methods; the taxable year and the time of income realization; and the law of capital gains and losses.

### **Intellectual Property**

This survey course introduces students to the basic state and federal laws relating to inventions and cultural works. The class will cover topics that include patents, trademarks, copyright, right of publicity, and trade secrets. The course will look at the moral, cultural, economic and theoretical underpinnings to our current controversies in intellectual property law. This course is a prerequisite for nearly every advanced course in Intellectual Property.

### **International Trade Law**

We live in the age of globalization. The end of the great wars signaled the beginning of the economic, political, and legal integration of the world. At heart of this integration sits international trade and

the World Trade Organization. Yet, as obviously exemplified by recent events, trade has always been contested. On the one hand, almost all economists argue that liberalizing trade flows is a good thing. Yet most politicians – even ones who purportedly support free markets – often rail against import competition and "unfair trade". And so we find ourselves in a strange situation, where economic interdependence amongst countries continues to grow while nations and their politicians increasingly propose autarkic policies.

It is in this contested context that this course examines the law and policy of international trade. The course will offer you in-depth, practical knowledge of substantive WTO law drawing heavily on case law. We shall begin by examining the basic international legal regime governing trade in goods (Part I). Starting from the GATT, we shall examine the development of the basic principles of trade law including border measures (tariffs & quotas); non-discrimination (MFN & National Treatment); and general exceptions for regulatory policy. We shall then turn to more specialized agreements or what are sometimes called deep integration treaties (Part II). By studying agreements which deal with subsidies (SCM), technical barriers to trade (TBT) and trade in services (GATS), we shall explore the breadth and depth of the regulation of trade. Naturally, the study of these topics through case law will also enable us to examine the unique dispute settlement mechanism at the WTO, remedies, methods of treaty interpretation, and the way in which WTO law interacts with other regimes. Finally, we shall close up with a discussion on national security and emergencies (Part III). This will, of course, include discussions on the recent tariff measures but more than that, will enable us to understand the place of the WTO in the international legal system.

### **Law of Democracy**

This constitutional law course concerns voting rights and elections, topics not covered in upper-level classes on the Fourteenth Amendment and First Amendment. We will address a variety of topics related to the proper legal functioning of our democratic system, including the law of voter participation, reapportionment and redistricting, rights of political parties, campaign finance, racial discrimination and the Voting Rights Act, racial redistricting, and direct democracy.

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### **Law of the Sea**

This course reviews the public order of the oceans, i.e., the basic principles of international law, both customary and treaty-based, that apply to maritime spaces, such as the territorial sea, the high seas, continental shelf, seabed, and ocean floor. The course analyzes the allocation of jurisdictional powers among individual states and the international community at large over the various maritime zones involved; the use and management of ocean resources, such as regional and global fisheries regimes and seabed mining; marine environmental protection and pollution control; military uses of the ocean; and freedom of navigation. Special consideration will be given to enforcement issues related to drug trafficking and violations of marine environmental protection or fisheries regulations.

### **Legal Profession**

This course introduces students to the roles of lawyers in society, the nature and structure of the legal profession, the rules of ethics, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, both as members of society and members of the legal profession. This course must be taken prior to graduation.

### **Legal Reasoning, Research and Writing for LLM Students**

This three-credit course is an introduction to the legal methodologies of practicing attorneys in the United States. Because the course is limited to foreign students seeking their LLM, it emphasizes the development of legal reasoning and writing skills in an adversarial legal system, while simultaneously acquainting students with the legal resources readily available to attorneys in the United States, such as Westlaw, and Lexis. The first half of the course is devoted to short writing projects, e.g., motions, and memoranda, as might be created and used by a U.S. law firm. The second portion of the course, which immediately follows the first, is devoted to the creation of a brief on a current issue. In addition, the students are required to orally argue at least three times. Professor Larson plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Legal Research, Advanced**

Building on the research techniques presented in Legal Research and Writing, Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing electronic sources for both legal and non-legal information of interest to lawyers. After reviewing research concepts taught during Tulane's first year Research and Writing course, this advanced course will provide coverage of selected additional research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, including an introduction to treaty research and international/foreign research sources. The course also offers advanced training on comprehensive proprietary online research systems such as Westlaw and LexisNexis and introduces specialized proprietary online systems such as Bloomberg Law and BNA. It will focus on using the Internet to locate legal and non-legal resources, covering such topics as search engines, legal portal sites, websites for federal and state law, government information, and no/low-cost information sources (commercial and noncommercial). This course will not be subject to the curve. Professor Duggan plans to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Louisiana Civil Procedure**

The objective of this course is to provide a basic and practical knowledge of the Louisiana Code of Civil Procedure. This course will emphasize practical skills training, in conjunction with theory, and when possible, use examples of pleadings, memoranda, briefs and jurisprudential authorities that focus on Louisiana Civil Procedure Law.

### **Obligations II**

This is a continuation course building upon the general principles developed in Obligations I. Its focus is a detailed study of sale and (to a lesser extent) lease, the most important nominate contracts in the Civil Code. Where appropriate, comparisons are made between the UCC and the French and Louisiana Civil Codes.

### **Public International Law**

This is the basic introductory course in international law and as such focuses initially on how international law is made and applied as well as the various theoretical justifications for and explanation of international law and international institutions. The course then explores other issues such as the proper subjects of international law— states, international organizations,

individuals, etc.; allocation of legal authority among states; the forums for and the methods of international dispute resolutions, etc. Special attention is paid to the use of force in international relations and the UN-based collective security system. Using the United States as an example, the course will also explore the interrelationship of domestic law and international law—the domestic effect of treaties and customary international law, the role of federalism in the adoption and enforcement of international obligations, and the role of municipal courts in the enforcement of international obligations.

### **Transnational Litigation**

This course considers some of the many different (mostly procedural) issues that may arise when litigation has some feature involving another country (or countries). It deals with: the jurisdiction (both personal and subject matter) of U.S. courts in relation to disputes with a transnational element; forum selection agreements; forum selection motions such as *forum non conveniens* and antisuit injunctions; choice of law principles in transnational cases (which may differ from those used in interstate cases); how litigants can serve process and subpoenas, get access to evidence, discovery, etc., in foreign countries; and international procedures for recognition and enforcement of foreign judgments.

### **Trusts & Estates**

This course examines the law governing the transmission of property at the owner's death. Topics emphasized are intestate succession, the substantive and formal requirements for the validity of wills, interpretation of wills, the creation of private trusts, and the nature of the beneficiary's interest in a trust.

## **Mini-Courses and Workshops**

### **ADMR: Freight Forwarders, Shipbrokers & NVOCCs**

This course will examine the role of intermediaries with respect to the negotiation and conclusion, or “fixing” of contracts for the carriage of goods by sea. The course will specifically examine the procedure for negotiating contracts including charter parties, the applicable chartering terms, the relationship between the intermediaries and the merchants, charterers, carriers and owners, and the relevancy of agency law. The course will explore multimodal transportation and liability regimes in EU and US. The course will be taught by Andrei Kharchanka, Manager of Risk, Claims and Litigation for BBC Chartering GmbH of Leer, Germany. BBC specializes in project cargo and is the world's largest operator of heavy lift multipurpose vessels.

### **Confronting Debt, Development & Climate Change in a Fragmenting World: Impacts on Sovereign Debt Financing and Restructuring**

The purpose of this course is to provide participants with an overview of the intersections between debt, development, and climate change in light of historical lessons of debt restructurings, while exploring innovative solutions to address these challenges in the 21<sup>st</sup> century. The course will analyze how countries finance themselves, examine the development vs climate challenge, and deep dive into current debt restructuring mechanisms, including asking if these are failing developing countries.

Emerging and developing countries face high levels of debt distress with many spending more on

debt service than on health and education. These high debt levels mean that many countries are one external shock/climate disaster away from full-blown debt default. Meanwhile, existing debt restructurings mechanisms are not fit for purpose. Indeed, addressing debt, development and climate change all require international cooperation and a rules-based order at a time we see both disintegrating. In light of these challenges, the course will also highlight innovations in debt financing and debt restructuring aimed at addressing these challenges and examine policy solutions and the path forward.

### **International Anti-Corruption & Other Global Compliance Issues**

This course will cover the basics of international anti-corruption laws such as the U.S. Foreign Corrupt Practices Act, the U.K. Bribery Act, international conventions against corruption, and similar anti-bribery laws of other countries. These anti-corruption laws generally prohibit direct and indirect corrupt payments to foreign officials. Enforcement has increased significantly in the last few years and will continue to be a major factor to any organization operating globally. The course will use recent SEC and DOJ investigations (such as the case against former U.S. congressman from New Orleans, William Jefferson) to illustrate the basics of these anti-corruption laws. The course will also cover other areas in the international trade regulatory regime such as export controls, anti-boycott, anti-money laundering, and fraud prevention. Other areas addressed by the course include the scope of international anti-corruption laws, identifying a government official, identifying red flags in business partners, conducting due diligence, exceptions to the laws, assessing third party risk, and other areas that play an integral role in counseling clients doing business abroad. We will review the elements of a comprehensive corporate compliance program and mechanisms used to implement compliance procedures and internal controls in an organization. The course will also address the cultural challenges presented by certain countries and industries. Students will be expected to participate in case studies and exercises designed to apply legal principals to situations that arise in the practice of law.

### **Legal Scholarship Workshop**

This fall, the workshop will feature presentations by authors of their works-in-progress in various fields legal related to consumer transactions, with some focus on recent technological developments. Schedule permitting, students enrolled in the workshop will meet as a group with one or more of the faculty conveners the week before each author's presentation to discuss the paper. Students will prepare brief (one-page) response papers for each paper, and those response papers will be shared with the authors. The workshop is designed for students who are interested in legal scholarship in general as well those with particular interest in issues related to consumer law. The author presentations will be open to students who are not formally enrolled in the workshop.

### **Space Law: Internal Treaties & Jurisdiction**

This course focuses on the question of what rules apply in outer space and examines the five current international treaties that govern outer space: the Outer Space Treaty, the Rescue Agreement, the Liability Convention, the Registration Convention, and the Moon Agreement. Comparisons to issues of jurisdiction in admiralty law will be made throughout the course, though no prior knowledge of admiralty law is required. This course is taught by Jeanne Amy from the Department of Justice's Aviation, Space, and Admiralty Division.

## **Transatlantic Trade**

This course focuses on the trade relationship between the U.S. and the European Union (EU). Transatlantic trade in goods and services as well as foreign direct investment is of great importance to the U.S. despite the country's close ties to Canada and Mexico and the rise of other vibrant economies such as China, India or Brazil. The interaction between the U.S. and the EU also sustains many high-profile legal jobs in a broad spectrum of practice areas ranging from regulatory issues to business law and data protection. This potential, both in economic terms and as a career path for law school graduates, makes the course relevant for students with an interest in international commercial legal practice.

The course offers an analysis of the current state of transatlantic trade, including an overview of the most recent tariff disputes, traces past efforts at harmonizing key regulatory differences between the U.S. and the EU, and provides insight into the controversial – and currently suspended – TTIP negotiations. Students are invited to consider differences in law and the wider societal paradigm which make transatlantic trade an interesting but complex and sometimes frustrating practice area. Specific examples such as data protection, trade in genetically modified agricultural products, health and safety issues, environmental concerns, consumer protection generally or the use of international commercial arbitration as a mechanism for dispute resolution highlight both the value of further convergence between the two systems and the challenges that policymakers face in their endeavors to close the gap.

## **Upper-Class Seminars**

### **Art Law Seminar**

This seminar will provide a holistic introduction to how the law regulates artists, arts organizations, and the art market. The subject matter of the class will include the freedom of artistic expression, copyright, moral rights, charity law, authenticity, charity and museum law, deaccessioning, forgery, art and antiquities theft, and artificial intelligence, among other things. Instructional materials will include statutes, cases, and legal scholarship, as well as pictorial works, journalism, motion pictures, sound recordings, and conceptual artworks, all of which will be available in a free, open-access format. Instruction will consist of lectures and discussions, which may include guest speakers and field trips. Classwork will include written assignments over the course of the semester and a research memorandum or note on an art law subject of your choice.

### **Constitutional Theory Seminar**

Decisions of the Supreme Court such as *Brown v. Board of Education* and *Roe v. Wade* have inspired extensive debate among academic scholars as to the role of the Supreme Court in our system of government and the proper way to interpret the Constitution. This seminar will provide an in-depth examination of the most important issues in constitutional theory. The main topics to be addressed will be the idea of constitutionalism in the U.S., the justification of judicial review in a representative democracy, and the various theories of constitutional interpretation proposed by scholars. The readings for the course will be extensive, and will represent the wide diversity of opinion present in contemporary theoretical debates.

### **Criminal Legal System Seminar**

This seminar provides students with the opportunity to write a research paper on a topic of their choosing about reforms that are concerned with improving racial and social justice in the criminal legal system. Students will focus on law and policy related to some current or historical reform or potential reform proposed by legislatures, courts, prosecutors, defense counsel, police, sentencing authorities, public interest organizations, scholars, and/or community groups. Examples of possible reform fields include the reforms of progressive prosecutors, prison reforms, misdemeanor justice reforms, drug crime reforms, sentencing reforms (including but not limited to remedies for mass incarceration), bail reforms, death penalty reforms, juvenile justice reforms, reforms related to intersectionality and/or gender identity and the treatment of LGBTQIA2S+ people, substantive criminal law reforms, constitutional criminal procedure reforms, and free speech protections for arrested protesters who support particular reforms of the criminal legal system.

### **Energy Law & Policy Seminar**

This organized is intended as an advanced, capstone offering in the Energy curriculum at Tulane. It will introduce students to cross-disciplinary thinking about cutting edge issues in energy from a techno-commercial, regulatory, and financial perspective. The seminar is organized around the energy trilemma that it is not possible to maximize energy affordability, energy security, and environmental sustainability of energy systems at the same time and asks how it is that one can balance these values against each other in an increasingly competitive world environment with growing energy needs.

### **Feminist Legal Theory Seminar**

Feminist legal theory can pose a significant epistemological challenge to traditional schools of jurisprudence, questioning some of the very premises of what constitutes justice and equality in a liberal democracy. At the same time, it seeks to explore how gender shapes the law and how the law shapes gender. This course will examine the principle tenets, methodologies, and controversies in feminist legal theory including the meaning of equality, the intersection of race and law, the public/private divide, concepts of objectivity and neutrality, and how law reproduces hierarchies while also having the ability to participate in significant social change. We will look at how feminist theory has used, incorporated, modified and critiqued other schools of jurisprudence and theoretical paradigms including Marxism, critical legal studies, critical race theory, and postmodernism. We will also analyze debates between feminist theorists regarding essentialism, women's sexual agency, and how feminist theory itself is a product of a particular society. The goal of the course is to think broadly and critically regarding the interaction of law, society, and gender while exploring the potential and limitations of our legal system. This seminar may be taken to satisfy the upper-class writing requirement.

### **Professional Responsibility Seminar**

This course will explore the role of lawyers' ethics in the American legal system and the conceptual models that currently frame the ethical rules and regulate lawyer behavior. It also will explore those areas in which ethical regulation deviates from practice, and further examine through the use of practical in-class exercises how ethical rules can be developed to improve advocacy and truth-finding in the legal process. The grade will be based on a non-anonymous paper. Professor Stanley plans to invoke a rule penalizing students for lack of preparation or excessive absences. Note: This course does not satisfy the requirement to take Legal Profession. This seminar may be taken to

satisfy the upper-class writing requirement with permission of the Professor and meeting all of the requirements; the course does not automatically satisfy the upper-level writing requirement.

### **Protecting the Urban Environment Seminar**

This seminar will immerse students in issues of urban environmental protection. Drawing on the core environmental justice principles of fair treatment and meaningful involvement, this class will explore the many ways that urban environmental and land use decisions impact the health and welfare of residents. Students will develop their understanding of cooperative federalism and the role of cities in environmental and climate decision-making, while cultivating lawyering skills needed to engage in these areas of law and policy. Students will be introduced to the existing regulatory regimes governing urban environmental challenges, such as heat exposure, air pollution, access to clean water, and waste management. Students will examine the wide array of legal and regulatory strategies for improving these local environmental conditions. The course will help students connect the dots between law, regulation, and exposure to environmental challenges in the urban environment. It will cultivate students' ability to think creatively about how law can respond to these challenges.

### **Sex Crimes Seminar**

This course explores the role of criminal law in regulating sex, sexuality, and sexualized violence. This course critically examines why societies choose to criminalize certain sexual behaviors, the legal principles that constrain the definition of sex crimes, and the practical challenges of enforcing these laws. Our primary focus will be on the theories and public policies that shape decisions about criminalization. Topics include rape and sexual assault, human trafficking, statutory rape, prostitution and sex work, revenge pornography, and sex offender monitoring and notification laws.

### **Tax Policy Seminar**

This seminar looks at the legal, political, and economic considerations involved in the formulation and implementation of tax policy. Prerequisite: Basic course in federal income tax, or the equivalent, or instructor permission.

## **Experiential Courses**

### **Clinics**

#### **Civil Rights & Federal Practice Clinic**

This course is the civil advocacy component in which students, under supervision, represent clients primarily in the areas of fair housing, equal employment opportunity, and civil rights/liberties. Students may draft motions, pleadings, discovery requests, and briefs; conduct depositions; argue motions; negotiate settlements and/or try cases in state and federal court. Student attorneys have professional responsibility for clients and handle all aspects of cases from the initial client interview through fact investigation and discovery, then to trial, adjudication, or settlement. The Clinic must be taken in conjunction with Federal Pretrial Practice Seminar. Students are selected on the basis of an application and personal interview. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring.

### **Federal Pretrial Practice Seminar**

This seminar is the co-requisite course for the Civil Rights and Federal Practice Clinic and examines the practice, procedure, and ethics of pre-trial advocacy in the area of civil litigation. Topics include client interviewing, case planning, drafting pleadings and discovery requests, taking and defending depositions, motion practice, expert witnesses, and jury selection.

### **Criminal Justice Clinic**

This course is the criminal litigation and advocacy component in which students, under supervision, represent indigent criminal defendants in all phases of a criminal case: pretrial motions and trials, appeals, state post-conviction, federal habeas corpus petitions, parole and clemency hearings. In addition to representing clients on a wide variety of felony cases, special emphasis is placed on representing and advocating for criminalized survivors of intimate partner violence as part of the Women's Prison Project, a joint project of the Criminal Justice Clinic and the Domestic Violence Clinic. In the Spring semester, students participate in the Counsel Substitute Workshop Program. In this program, students will plan and lead a legal workshop with counsel substitutes (i.e. "jail-house lawyers") in one of Louisiana's prisons. Additionally, students may engage in non-litigation advocacy on behalf of clinic clients such as testifying before the state legislature, meeting with community organizations, and participating in community legal education. This course is geared towards those considering careers in criminal law, either as prosecutors or defense attorneys. The Clinic must be taken in conjunction with the Criminal Practice Seminar. Students are selected based on an application and personal interview. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked.

### **Criminal Practice Seminar**

This seminar is an in-depth study of selected aspects of criminal practice, both skills and substantive. Topics covered include client counseling, investigation and discovery, drafting and arguing motions, competency to stand trial, the insanity defense, expert witnesses, case strategy, and state and federal post-conviction proceedings. The capstone project involves a partnership with the Tulane Medical School's Department of Psychiatry, in which students consult with a forensic psychiatry fellow, prepare them to testify, and then direct and cross a fellow during a mock competency to stand trial hearing held at the courthouse. This course is geared towards those considering careers in criminal law, whether as prosecutors or defense attorneys. Enrollment is limited to students participating in the Criminal Justice Clinic. A rule penalizing students for lack of preparation and/or excessive absenteeism will be invoked.

### **Domestic Violence Clinic**

The Domestic Violence Clinic provides legal services to victims of domestic abuse, relationship violence, stalking, or sexual assault. Legal services will address the variety of legal problems which may arise as a consequence of domestic violence, including emergency assistance in obtaining protective orders, and extending to representation in family law cases, including child custody and support; problems with housing, employment, or denial of access to financial resources such as bank accounts or other community property. The Clinic must be taken in conjunction with Litigation Skills for DV Clinic Students. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. Enrollment is limited to twelve students. Students are selected on the basis of an application and personal interview. Students must meet all eligibility

requirements of the Louisiana student practice rule. Prerequisites: Legal Profession and Evidence.

### **Litigation Skills for DV Clinic Students**

The course will examine domestic violence in the criminal justice system and in family law, with a special focus on practical legal skills. Topics include domestic violence as a violation of criminal law, civil rights, international human rights and a tort, and the role of domestic violence in divorce law and custody. While examining the issue systemically, students will also learn important practice skills through simulated role plays and demonstrations. Students will take a mock deposition, perform cross-examinations, and oral arguments.

### **Environmental Law Clinic**

The Tulane Environmental Law Clinic (TELC) provides legal services to local, regional, and national groups, as well as individuals, on a wide range of environmental and public participation issues. Under the supervision of the Clinic's staff attorneys, students in the Clinic take the lead in representing clients in pleadings and oral arguments before local governmental bodies, state and federal agencies, and state and federal courts. Among the issues TELC student attorneys addresses are issues faced by fence line environmental justice communities impacted by facilities which pollute their land, air and water and pose risks from accidental releases; Atchafalaya Basin residents and fishermen who seek to preserve their way of life and the wetlands they rely on; clients concerned with preserving fish and wildlife, including threatened and endangered species; and regional and national groups addressing local environmental issues which reverberate nationwide. TELC is open to 3Ls and second-semester 2Ls. 2L and 3L students are required to enroll for two semesters and are credited with 3 hours per semester. Under student-practice rules, 3Ls may sign pleadings and appear in court under the guidance of TELC's supervising attorneys. Professor Jordan plans to invoke a rule penalizing students for excessive absenteeism.

### **First Amendment Clinic**

This clinical course is dedicated to protecting freedom of speech and press through direct client representation. Our students represent politically engaged citizens from all walks of life and political viewpoints across Louisiana and the Gulf Coast region. We also represent members of the press seeking public documents and access to government meetings, to support government accountability and transparency. The Clinic's goal is to train future lawyers in the skills necessary to represent real clients and handle challenging cases, through a First Amendment lens. We accept cases that provide our students with a wealth of experience in strategic legal thinking and nuanced arguments, as well as practical skills necessary to good lawyering. Student attorneys conduct fact investigation and legal research, write legal pleadings, and argue cases in court, under close supervision of Clinic faculty. Students also participate in client counseling, and draft advocacy letters and policy papers in support of our clients' goals. Our diverse docket seeks to protect public discourse, combat censorship, and support a free press. Students are selected on the basis of an application and personal interview. Evidence and Legal Profession are required prerequisites. Trial Advocacy is a required pre or co-requisite. The Clinic must be taken in conjunction with First Amendment Clinic Seminar. The First Amendment Clinic is a full-year clinic only, with 6 credits awarded in the spring.

### **First Amendment Clinic Seminar**

This seminar is an in-depth study of pretrial litigation practice. It is the co-requisite course for the

First Amendment Clinic and is offered in the Fall semester only. It is only open to First Amendment Clinic students. The Seminar focuses on core lawyering skills such as client interviewing, legal and factual writing, written discovery devices, and depositions. Students plan a First Amendment civil case from client intake through motion practice and discovery. Students also learn key First Amendment concepts and cases through lectures, readings, and class presentations. 3 credits.

### **Immigrant Rights Clinic**

Students in the Immigrant Rights Law Clinic represent detainees, migrant workers, children and other immigrants with critical legal needs working through the U.S. Immigration system. Working alongside licensed attorneys, students work on behalf of clients and community groups in a variety of settings—immigration agencies and courts, state and federal courts, as well as workshops in detention centers and/or community centers. The Clinic must be taken in conjunction with Immigrant Rights Seminar. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring.

### **Immigrant Rights Clinic Seminar**

The course is an experiential, yearlong law clinic integrating lawyering theory, skills and doctrine in the context of representing noncitizens, including detainees, migrant workers, and children. Students will be assigned to work in pairs and groups, under Professor Yanik (yearlong) and Prof. Hlass (Fall semester), completing work on behalf of clients and community groups in a variety of settings—immigration agencies and courts, state and federal courts, as well as workshops in detention centers and/or community centers. Students will learn the substantive immigration and federal practice law, as well as ethics and professionalism, as they develop lawyering skills including: critical interviewing, investigating facts, researching and analyzing relevant law, case planning, developing a theory of the case, creative problem-solving, strategic decision-making, collaborating, legal storytelling, critical lawyering and consequences of bias in legal systems, legal writing, oral advocacy, and motion practice.

### **Juvenile Advocacy Clinic**

This is the juvenile clinic in which 10 students represent indigent clients in juvenile delinquency cases, and children in need of care cases. Students work under the direction of the supervising attorney, but the students are primarily responsible for all client and witness interviews, pre-trial hearings, trials and appeals. The Clinic must be taken in conjunction with Juvenile Advocacy Seminar. The Clinic is a full-year clinic only, with 3 credits awarded in the fall and 3 awarded credits in the spring. Students are selected during the spring of their second year based upon written applications and personal interviews with the supervising attorney. Professor Katner plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Juvenile Advocacy Seminar**

This seminar studies the special problems involved in the representation of children and their parents. Topics reviewed include discovery practices in criminal and civil cases, evidence, constitutional criminal procedure, expert witnesses, child custody and child support, and pre-trial motions appropriate for litigation in juvenile court. Enrollment is limited to students participating in the Juvenile Litigation Clinic. Professor Katner plans to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Legislative & Administrative Advocacy**

Legislative and Administrative Advocacy examines how bills become law and how agency rules are promulgated. Each student will research and draft a proposed bill or agency regulation on behalf of a client group, present it in a mock hearing, and write a research paper. Grades are based on unequal proportions on the draft of an instrument, mock hearing, and research paper; there is no examination. Class meetings will cover legislative and administrative enactment and promulgation procedures, research methodologies, drafting techniques, constitutional restrictions, and public access to information. This clinical course is open for enrollment by second- and third-year students. Professors Marcello and Wray plan to invoke a rule penalizing students for lack of preparation and/or excessive absenteeism.

### **Externships**

#### **Public Service, Judicial, and In-House & Corporate Counsel Externships**

The Externship courses provide legal education and skills development in real-life settings. Students work and learn in a variety of workplaces: public interest or nonprofit organizations; courts or government offices at the federal, state, or local level; and corporate counsel offices. The Externship courses allow students to gain expertise in professional skills and problem-solving; study professionalism and the lawyers' ethical requirements; examine lawyers' roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large. The Judicial and Public Service Externship courses are year-long; the Corporate & In-house Counsel Externship is offered in Spring and Fall semesters and the Public Interest Externship is only offered in Spring Semester. Three non-classroom credits are awarded for each semester of fieldwork.

The course is graded Pass-C-Fail. Students are required to work a minimum of 135 hours per semester at their field placements. One writing sample is submitted to the faculty supervisor each semester. In addition, students submit brief reflective pieces based on questions posed by their faculty supervisor. There is a 1-credit, graded co-requisite seminar in the fall semester of the yearlong course, and running concurrently during any one-semester externship course. There are also small group or individual meetings with the faculty supervisor throughout the course. The seminar class meeting times and locations appear in the course schedule. Students generally may not enroll in a clinic while enrolled in the Public Service, Public Interest, Judicial, and Corporate & In-house Counsel Externships. However, simultaneous enrollment is permitted in the Legislative & Administrative Advocacy Clinic.

### **Simulation Courses**

#### **Advanced Appellate Advocacy**

The course is designed to further develop the skills learned in Legal Research and Writing and to provide 2Ls and 3Ls with the opportunity to draft an appellate brief and present an oral argument. The course focuses on appellate theory, standard of review, advanced appellate brief writing, and the art of appellate oral argument. Students will be assigned to act as either Appellants or Appellees and will write a brief from a shortened record. While focusing on the Federal Rules of Appellate Procedure, the course will also survey certain differences in Louisiana state appellate practice.

Students will also prepare, practice and deliver a full oral argument. This course will be co-taught by James Garner, a co-managing member of Sher Garner Cahill Richter Klein & Hilbert, L.L.C., and Stuart Kottle, an associate with Sher Garner Cahill Richter Klein & Hilbert, L.L.C. The course will also include a guest lecture from Justice Scott Crichton of the Louisiana Supreme Court.

### **Advanced Criminal Practice**

This course explores topics encountered in an advanced criminal practice including negotiation and litigation of terms of pretrial release, grand jury subpoenas, plea and cooperation agreements, forfeiture, related civil actions, and oral and written advocacy through the lens of recent federal cases and cases in the news. Each topic is covered by an interactive lecture followed by a written assignment that is presented orally, qualifying for experiential learning credit. It is strongly recommended that students take Evidence, Legal Profession, CCP Adjudication, CCP Investigation, or have substantial work experience in the criminal legal system before enrolling in this class.

### **Advanced Persuasive Writing**

This experiential course combines theory and practicality to cover advanced strategies in persuasive writing and build upon the instruction provided in Legal Research and Writing. The theoretical aspect of the course will focus on principles of persuasion drawn from several disciplines, such as classical rhetoric, cognitive psychology, linguistics, and literary theory. Topics studied may include the rhetorical foundations of legal persuasion and credibility; the role of stock structures, visual imagery, and literary or cultural allusions in legal analysis and argument; leveraging storytelling and narrative coherence; and using document design and other visual techniques persuasively. The practical aspect of the course will involve the application of the covered principles to litigation-oriented documents. Students will analyze the persuasiveness of various examples of attorney communications, such as briefs, letters, and judicial opinions, and create their own versions of these documents that incorporate the principles we discuss. Thus, students will learn a number of strategies and techniques, and practice implementing them, to become more persuasive writers. The course will involve a combination of lecture, discussion, in-class exercises and workshops, and individual student-teacher conferences outside of class. Grades will be based on several writing and editing assignments of various length, as well as students' participation in class discussions and fulfillment of course requirements. There will be no final exam.

### **Civil Litigation: Strategy & Practical Skills**

This experiential course will provide the student with a realistic understanding and appreciation of handling litigation matters in private or corporate practice and the type of work and situations they can expect to deal with on a daily basis. The course will provide a practical application of how to take a lawsuit from the initial client contact through trial and appeal. Students will discuss and prepare pleadings, including Complaints/Petitions, Discovery Requests and Responses, Motions, and Judgments, and will be provided with a practical understanding of what is expected of them by judges and how the rules of civil procedure are applied in the real world. The course will be taught by Robert L. Redfearn, Jr., a partner with Simon, Peragine, Smith & Redfearn, L.L.P. Because of the substantial overlap in content, students enrolled in Civil Litigation: Strategy & Practical Skills may not enroll in the Pre-trial Civil Litigation Winter Intersession.

### **Contract Drafting**

This experiential course introduces students to the principles, processes, and techniques for drafting business contracts. Students will learn how transactional lawyers translate a business deal into contract provisions. Students will draft commercial agreements with a focus on managing risk, minimizing ambiguity, drafting with clarity, using contemporary commercial drafting techniques, and solving problems through effective drafting. Students will also learn to read, review, and analyze contracts to identify and address both legal and business risk issues. The course is presented through a combination of lecture, drafting and editing assignments, and in-class exercises. Students draft contract provisions and contracts from scratch and precedent agreements, analyze term sheets, and review and revise contracts. Grades will be based upon drafting and editing assignments, participation in in-class exercises, and good faith completion of ungraded assignments. There is no final exam.

### **Patent Prosecution**

This course concentrates on U.S. patent laws, U.S. patent regulations, and procedures involved in obtaining patents from the U.S. Patent and Trademark Office. Students will learn how to write patent claims, patent applications, and responses to office actions from the USPTO. Some aspects of foreign and international law will be discussed. The grade will be based on several written assignments and a final exam. The course will be taught by Brett North, a patent attorney with the law firm of Roy Kiesel Ford Doody & Thurman, APLC. Professor North plans to invoke a rule penalizing students for lack of preparedness and/or excessive absenteeism.

### **Transactional Lawyering: Business Planning**

What do transactional lawyers do and how do they do it? The course focuses on the lawyer's role as an advisor to a privately-owned start-up company and its owners. We will explore how legal issues and business objectives overlap, the role played by the transactional lawyer in the transaction and soft skills such as client relations/communications and co-worker relationships. This course will examine the life cycle of a hypothetical company, focusing on sample transactions from three major stages of the company's life cycle: choice of entity, formation and obtaining capital; ongoing operations; and exiting or sale of the company. Much of the class work will involve working in teams simulating an actual transactional practice. Using hypothetical business scenarios and actual deal documents, students will represent the company, its owners, or third parties and will analyze, structure and negotiate selected deal components, and, on a limited basis, draft portions of the relevant deal documents. This capstone course is designed to broaden the student's knowledge in a number of substantive areas, help students learn to focus on a client's business objectives rather than just addressing legal issues, and to begin the process of bridging the gap between law school and practice. The course will be taught by John Herbert, outside general counsel of a Houston-based energy company and formerly a division general counsel of a Fortune 30 energy corporation. Business Enterprises is a prerequisite. Grades will be based on periodic written team and individual exercises, a personal journal, and a final written project. There will be no final exam.

### **Trial Advocacy**

This course is intended to prepare and train students in advocacy skills for general litigation. It is graded on a pass/D/fail basis, with top 10% of class receiving "honors" designation. The principal method of instruction is "Learning By Doing." The students participate in intensive role playing of

simulated trial problems and receive feedback from faculty members. Subjects covered during the course are: opening statements; direct and cross examination; exhibits and demonstrative evidence; impeachment and rehabilitation; examination of expert witnesses; closing arguments; and trial notebook. Asynchronous lectures on the skill of the week are provided. Each student performance is recorded at least once as part of the weekly faculty feedback and self-evaluation component. The faculty includes experienced trial lawyers and judges, who rotate through each section so that students will be exposed to a variety of views and ideas. Each student tries a trial at the conclusion of the course. The course has a limited enrollment. It is strongly recommended that you take Evidence prior to enrolling in Trial Advocacy, but co-enrollment is permitted.

## **Special Courses**

### **Directed Research**

Directed Research is a way for students to receive one, two, or three hours of credit for research papers completed under the supervision of a member of the full-time faculty. The faculty member must approve the topic and scope of the paper and determine the number of pages required for the credit granted. Students may receive a maximum of three credits during their entire degree program.

## **New Orleans Summer School Courses**

### **Legal Profession**

This course introduces students to the roles of lawyers in society, the nature and structure of the legal profession, the rules of ethics, and to fundamental concerns and dilemmas of lawyers engaged in the practice of law. The course seeks to make students aware of their ethical responsibilities, both as members of society and members of the legal profession. This course must be taken prior to graduation.

### **Legal Research, Advanced**

Building on the research techniques presented in Legal Research and Writing, Advanced Legal Research focuses on the effective use of electronic and print legal research tools and examines existing electronic sources for both legal and non-legal information of interest to lawyers. After reviewing research concepts taught during Tulane's first year Research and Writing course, this advanced course will provide coverage of selected additional research subjects, including statutory research, legislative history, administrative and regulatory research, practice aids, research strategies, and various specialized areas, including an introduction to treaty research and international/foreign research sources. The course also offers advanced training on comprehensive proprietary online research systems such as Westlaw and LexisNexis and introduces specialized proprietary online systems such as Bloomberg Law and BNA. It will focus on using the Internet to locate legal and non-legal resources, covering such topics as search engines, legal portal sites, websites for federal and state law, government information, and no/low-cost information sources (commercial and noncommercial). This course will not be subject to the curve. Professor Duggan plans to invoke the rule penalizing students for lack of preparation and/or excessive absenteeism.

## Summer and Advanced Summer Externships

The summer externship course is an experiential learning program providing legal education and skills development in real-life settings. The course is open to rising 2Ls and rising 3Ls. Students work and learn in courts, approved general counsel offices within corporations, public interest or nonprofit organizations, or government offices at the federal, state or local level. Students may participate in the summer externship at local, national, or international field placements. The Summer and Advanced Summer Externship courses allow students to gain professional skills and problem-solving expertise; study professionalism and lawyers' ethical requirements; examine lawyers' roles in the delivery of justice and ensuring justice for all; develop specific lawyering skills or learn a specific area of law; explore career interests in a variety of legal fields and build a professional network; and provide service to the community and to the public at large.

Three credits are awarded for the summer semester. These are non-classroom credits. The course is graded Pass-C-Fail. Students are required to work a minimum of 135 hours at their field placements, and to commit to at least 4 consecutive weeks within the summer term. Students in coordination with their field supervisors set their individual total summer work schedules, typically amounting to a total of 8–10 weeks. Students submit to the faculty supervisor one writing sample from the summer placement and several brief reflective pieces based on questions posed by the faculty supervisor. Students participate by phone, in person or online in small group or individual meetings with the faculty supervisor during the course of the externship. Students may enroll in the Summer or Advanced Summer Externship in conjunction with a Tulane summer session offered on campus or abroad.

