

TULANE LAW SCHOOL STUDENT HANDBOOK 2026-27

INTRODUCTION

Welcome to Tulane Law School. The Student Handbook contains rules and policies that apply to Tulane Law students, including information regarding graduation requirements, classes and registration, examinations and grades, academic standards, grievance procedures, and other important matters.

The primary source for information for enrolled students at Tulane Law School is our password-protected TLS Portal. The Student Handbook is located on the TLS Portal under Student Resources and available on the Law School's public website at <https://law.tulane.edu/policies>

All Tulane Law School students are subject to the Law School Honor Code, which is attached as Appendix A of the Handbook and available on the Law School's public website at <https://law.tulane.edu/policies>.

In addition to the academic rules and policies in this Handbook, all members of the Tulane Law School community must comply with [Tulane Law School's Operating Policies](#), which include policies and procedures regarding access, use and care of John Giffen Weinmann Hall and its facilities, and policies regarding the use of computers and networks. Employer-interviewers are subject to the Law School Career Development Office Statement of Appropriate Conduct for Employer-Interviewers.

All Tulane students, staff, and faculty are subject to University-wide policies and procedures, including the Tulane University Academic Freedom and Freedom of Expression Policies, Equal Opportunity/Anti-Discrimination Policy, the Tulane University Alcohol & Other Drugs Policy, Tulane Tobacco Free Campus Policy, the Consensual Relationships Policy, and the Tulane University Policy on Disclosure of Directory Information. Tulane students also are subject to the Tulane University Code of Student Conduct. These and other policies and procedures can be found at <https://law.tulane.edu/policies>.

In addition, students may notify the law school of any significant concern that directly implicates Tulane Law School's compliance with the ABA Standards (https://www.americanbar.org/groups/legal_education/resources/standards/). Concerns may be reported on the form available both at the Law School Portal and website, <https://law.tulane.edu/students/concerns>.

We urge you to become familiar with all of these sources. The information they contain may answer many of your questions and help you avert problems in your law school career. If you have questions about a policy or procedure, consult the Vice Dean, Dean of Students, or Dean of Academic Services.

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APPENDIX A: LAW SCHOOL HONOR CODE

I. ADMINISTRATION

Dean

Vice Dean for Academic Affairs

Associate Dean of Faculty Research & Programs

Associate Dean for Experiential Learning
and Public Interest Programs

Faculty Chair of Clinics

Assistant Dean of Students

Assistant Dean for Admission

Assistant Dean of Academic Services
MS, PhD

Assistant Dean for Community, Engagement,
and Opportunity

Assistant Dean for Career Development

Assistant Dean of Compliance &
Senior Director of Career Development

Assistant Dean for Finance
and Administration

Law Library Director

Executive Director for International
Legal Programs

Marcilynn A. Burke, JD

Stacy Seicshnaydre, JD (fall 2026)

Onnig Dombalagian, JD (spring 2027)

Maybell Romero, JD

Tonya Rhodes Jupiter, JD

Becki Kondkar, JD

Emily Wojna-Hodnett, JD

David T. Weinberg, JD

Del Kirkpatrick-Murray, BS,

Tracie N. Ransom, JD

Vanessa Beary, JD

Sarka Cerna-Fagan, JD, MCJ

Tim Peterson, BA, MBA

James E. Duggan, JD, MLIS

Herbert V. Larson, JD, MPhil

OATH OF PROFESSIONALISM

As I begin my studies at Tulane University Law School, I accept the substantial responsibilities of entering the legal profession and pledge myself to the service of society.

From this point forward, I promise both to uphold the governing rules of the legal profession and to preserve academic integrity.

I commit myself to being a supportive colleague, a dedicated advocate of those I represent, and an engaged member of the community.

Recognizing that my actions no longer reflect solely upon myself but also Tulane University and the legal profession, I will strive to maintain the highest standards of personal and professional conduct.

II. CLASSES AND REGISTRATION

A. Course Load and Enrollment Status

The JD program at Tulane is offered only on a fulltime basis. Although students generally register for 15 credits per semester, they can take a minimum of 10 and a maximum of 17 credits. Ten hours is the minimum required to reach fulltime status, and the 17-credit maximum includes any course work in other departments of the University. This applies to all JD students, including joint degree students while primarily registered with a different unit. Intersession and other one-week intensive programs during academic breaks are not included for purposes of the 17-credit maximum but may require other administrative approvals.

Except as provided in Part II.B, a JD student must spend 6 full-time, non-summer semesters in residence at the law school in order to receive a degree from Tulane Law School (4 semesters for transfer students). A fulltime semester is defined as a semester in which a student registers for at least 10 law credits and satisfactorily completes at least 9 credits. (See also V.D and VII.) Except as provided in Part II.B, a JD student must earn 88 credit hours to graduate; transfer students must earn at least 59 of their credit hours at Tulane. An LLM student must earn 24 credits to graduate.

JD candidates must earn all of the credits they apply toward their degree no later than 84 months after the candidate has commenced law study at Tulane Law School or a law school from which Tulane has accepted transfer credit. For example, a JD student enrolling in August 2026 must receive the degree no later than August 2033.

A student cannot receive any academic credit toward the JD or a graduate degree for courses taken at Tulane Law School or elsewhere until they have become a matriculating fulltime law student at Tulane or at another law school.

Most graduate students pursue their graduate degrees on a full-time basis. However, local practicing attorneys may be admitted to certain graduate programs on a part-time basis. Part-time graduate students are expected to enroll each semester for between 4 and 7 credits and must complete their degree requirements in two years.

B. Joint Degree Programs

The Law School participates in joint degree programs with Tulane's Freeman School of Business (MBA); School of Social Work (MSW); Center for Latin American Studies (MA in Latin American Studies); and an approved program in the School of Public Health & Tropical Medicine (MPH or MHA). Other joint degree programs may be proposed by students and considered by the Law School on an ad hoc basis. Joint degree programs enable students to complete two degrees in less time than it would take to complete them sequentially, because each school accepts some work completed at the other toward degree requirements.

Students must apply to and be admitted to each program separately and must inform each program of the application to the other. Once admitted to both programs, students must petition the Law School, through the Assistant Dean for Student Affairs, in order to be enrolled in the joint degree

program. Only after the joint program petition has been approved by all designated parties are students considered to be enrolled in a joint degree program. Transfer students are not eligible to participate in joint degree programs.

A JD candidate enrolled in an approved joint degree program must spend 5 full-time, nonsummer semesters primarily in residence at the law school. A JD student enrolled in an approved joint degree program including JD/MBA, JD/MPH, JD/MHA, JD/MSW, and JD/MA (Stone Center) must complete the minimum number of 79 law credits to satisfy the Juris Doctor (JD) degree in the joint degree program. In the case of all joint degree programs, the Law School agrees to count 9 semester hours of courses from the core curriculum of the other degree-granting division towards its requirements. These hours counted from other degree-granting divisions will be reflected on the Law School transcript but excluded from the student's GPA.

Information about specific credit-hour and sequence requirements can be obtained from the Assistant Dean for Admission.

C. Summer School and Summer Externships

JD students may apply only a maximum of 12 credits earned during summer schools and summer externships toward their JD degree, of which a maximum of 6 credits may be earned in non-Tulane ABA-approved summer school programs or externships. A maximum of 9 credits may be earned in a single summer semester, including courses offered in New Orleans, abroad or elsewhere. Any credits earned in summer externships count towards the non-classroom credit hour limit (see Section V.F.). Credit for courses taken in a non-Tulane summer school will be noted on the student's transcript if the student earns a grade of "C" or higher (a "C-" does not qualify), but the grades earned in a non-Tulane summer school will not be listed on the student's transcript, and those grades will not be averaged into the student's GPA. The titles of all courses taken in any Tulane summer school program and being applied toward the JD degree, as well as the grades earned in those courses, will be listed on the student's transcript, and those grades will be averaged into the student's GPA.

A student who enrolls in any summer school program or externship having already earned 12 summer credits: (a) will not be allowed to apply credit from any of the courses or externships taken in that program toward their JD degree; and (b) the grades earned (even in a Tulane program) will not be averaged into the student's GPA. A student who enrolls in any Tulane summer school program or externship session at a time when they have not yet earned 12 summer credits may enroll in up to the maximum number of courses allowed for that session, even if the credits for the courses would result in the student having taken a total of more than 12 summer program credits; in such case, the student still may not apply more than 12 summer credits toward the JD degree, but the titles of all of the courses taken during that session will be listed on the student's transcript and the grades from all of the courses taken during that session will be averaged into the student's GPA.

Credits earned in summer externships count toward satisfaction of the experiential learning requirement (see Section V.D.3, *infra*).

Some courses taught in Tulane or non-Tulane summer school programs abroad may overlap in content with courses taught in the regular curriculum or in other summer programs abroad. In such cases, students may not receive full credit for both courses. Students wishing to enroll in foreign summer school courses with titles and/or descriptions similar to another course they have taken or intend to take, particularly courses in the general areas of Admiralty, Environmental Law, Comparative Law, etc. should consult with the Assistant Dean of Students before enrolling to ascertain what credits they will receive and whether these courses overlap with Tulane Law School courses.

Students considering enrollment in summer school programs that do not overlap in content with courses taught in the regular curriculum must consult the Assistant Dean of Students before enrolling to ascertain what credits they will receive.

D. Certificate of Concentration Programs

There are currently five areas in which Tulane JD students can earn a certificate of concentration upon graduation if they complete a prescribed curriculum of upper-class courses. These areas are Civil Law, Environmental Law, International & Comparative Law, Maritime Law, and Sports Law. To avoid having students overspecialize in their JD studies, **no student will be awarded more than one certificate of concentration**. Students may register for a certificate program by submitting the JD Certificate Selection Form before their last semester (the form is located under the *Forms* link of the Academic Services page on the TLS Portal or may be picked up from the Academic Services Office). The specific requirements for each certificate of concentration are listed in the registration materials. LLM students are not eligible for JD certificate programs.

E. Class Size Limitations

All courses are limited in the number of students who may enroll. In most courses, this limit is determined by the seating capacity of the classroom. In seminars, experiential courses, or other courses where a small class size is appropriate, the limit will be determined administratively. Registration through the GIBSON system is on a first come first served basis for most classes subject only to the relevant limit. In some courses with administratively imposed limits, the professor will select the students allowed to enroll from among those who have applied for a place in the class. Students generally apply for a seminar, simulation, or Directed Research by submitting a statement of interest to the Academic Services Office by a date specified in the registration materials. With respect to externships and clinics, students apply for these offerings during the Experiential Learning Application Period (ELAP), which includes ClinicApp, LagniApp, and SummerApp. Please refer to the Office of Experiential Learning's page on the Portal for more information.

F. Multiple Sections of Courses

All first-year courses are taught in multiple sections. First year students are assigned to their sections by the Assistant Dean of Academic Services, and they are not allowed to change to a different section of any course for any reason. Likewise, some upper-class courses may have more than one section. Upper-class students are generally allowed to select which section of a course

they will take. Also, if and only if two sections of the same course are taught at exactly the same time, students may be assigned to one or the other section to balance the enrollments.

G. Prerequisites

Some upper-class courses have prerequisites, which must be met before students are eligible to enroll. The prerequisite list in the Law School registration materials prepared each semester states which courses have prerequisites.

Conversely, a small number of courses are limited to students who have not completed certain courses. These courses generally involve the survey of a discipline other than law and students who have been previously exposed to that area of study are ineligible.

Additionally, a few upper-class courses have significant overlap such that a student may be precluded from taking both. For example, students who have completed the Berlin Program Intercultural Negotiation/Mediation course cannot take the Negotiation & Mediation Advocacy course.

H. Course Conflicts

In making course selections, including minicourses, students should consider, among other things, the times at which a course regularly meets and the scheduling of its final examination. Students are permitted to enroll in courses that have their exams scheduled on the same day (See Section III.A.6). However, students are not allowed to register for courses whose meeting times overlap in any way.

I. Course Books and Photocopied Class Materials

Most textbooks and course packet materials are sold through the University Bookstore located in the Lavin-Bernick Center (with the exception of some admiralty course materials). In addition, a faculty member may arrange to have handouts copied and distributed prior to a class meeting. Shorter handouts distributed in class are free of charge; lengthier materials will be sold to students through the University Bookstore.

J. Records and Transcripts

All official records of registration and grades are kept by the University Registrar's Office located at 110 Gibson Hall. Each student is responsible for ensuring that they are properly registered and for complying with deadlines for adding and dropping courses. A student will receive credit only for courses for which they are officially registered. Conversely, a grade of "F" will be assigned to any student who has not officially dropped a course, even though the student has not attended class and has not taken the exam. In general, most registration matters can be handled through the Law School Academic Services Office. However, all transcript requests must be directed to the University Registrar. For information on transcript requests, see the website <https://registrar.tulane.edu/transcript>.

K. Registration

Currently enrolled law students can register for the next academic semester or the New Orleans summer session at a designated time during the immediately preceding semester if their financial obligations to the University have been met and registration holds cleared. Third year students registering for their final spring semester also must have completed and submitted electronic time records for mandatory pro bono service. Except for application-based courses, all registration by upperclass students (and first year students registering for courses in summer or second-year fall) is done by the student through GIBSON (web system). Instructions for using GIBSON are included with the registration materials each semester and are on the Registrar's Office website <https://registrar.tulane.edu/registration>. Students use their assigned Tulane username and password to access GIBSON. First year students are registered for both semesters in the first year by the Assistant Dean of Academic Services. J.D. students are granted priority enrollment over other degree programs offered by the law school as reflected in the schedule published in the registration materials each semester.

If a student attempts to register and is blocked, the student is responsible for correcting the cause of the block. If it is a financial block, the student should contact the Accounts Receivable Office to resolve the difficulty and have the block removed. If it is a pro bono block, the student should contact the Office of Experiential Learning and Public Interest Programs to complete the steps necessary to have the block removed. If it is a Health Center block, the student must provide the proper immunization records to The Health Center to have the block removed. If it is a Student Affairs' block, the student should contact the Assistant Dean of Students.

L. Adding and Dropping Courses

Subject to the general rules regarding registration, upper-class students may add or drop a course without permission during the first two weeks of the fall and spring semesters (first week in the summer). After that, students will be permitted to drop only in exceptional and compelling circumstances as approved by the Assistant Dean of Students. In such a case, and if a class has met more than twice, the student will receive a "W" on their transcript indicating that they withdrew. The compelling circumstances exception does not apply to classes taken in the first year. First year students cannot drop any courses while classes are in session and remain in school. Students must add and/or drop mini-courses before the 3rd class meeting. A course that is dropped in the first two weeks of classes, or before the 3rd class meeting for mini-courses, will be removed from the student's transcript.

Students in simulation courses (such as Trial Advocacy, Negotiation and Mediation, etc.) or seminars may not drop those courses after the first two weeks of the semester unless extraordinary circumstances exist. Otherwise they will receive an "F" on their transcript.

Students who accept a clinic, externship, or senior fellow position are not permitted to drop those courses after acceptance.

Students who accept clinic (with the exception of the Environmental Law Clinic), senior fellow positions, journals, or year-long externships must complete the entire year to earn any credit.

Courses may be added after the initial two-week add period only in extraordinary circumstances and with the permission of the professor who is teaching the course.

Rules and procedures regarding adding and dropping courses will be enforced strictly. The deadlines for making changes may vary slightly from year to year, but the exact dates always will be published in the registration materials and in the Student Handbook (see Appendix B: Academic Calendar).

M. Directed Research

Students wishing to do independent research may sign up for “Directed Research.” Directed Research is intended for students who have a strong research interest in a topic and wish to write an original research paper under the guidance and supervision of a faculty member. Directed Research receives a letter grade and is not eligible for the Pass/D/Fail Election described in IV. J.

A student may not earn additional credit for directed research in connection with any paper, comment, note or other written work submitted for academic credit (See Section V.C.: Double Credit).

The standards are as follows. Please note that the following rules apply whether the Directed Research is completed during a regular term or for a summer internship as described in Section VII.D:

- (1) The student must locate a full-time faculty member who will agree to supervise the research. Directed research papers may be supervised by a member of the tenured or tenured-track faculty, a clinical professor of law, a faculty member visiting for at least one semester, or (after consultation with the Vice Dean) a Professor of the Practice. Legal research and writing instructors or fellows, clinical assistant professors or fellows, and adjunct faculty members are not eligible to supervise directed research, except in exceptional circumstances and with the approval of the Vice Dean.
- (2) A maximum of 3 credits will be granted for Directed Research. Students may do more than one research project (e.g., 3 one-credit projects; 1 one-credit and 1 two-credit project) but the maximum credit available for the entire law program is 3.
- (3) Directed Research credit may be awarded and received only for production of a written substantive research paper. Although the scope and length of the paper will be determined by the supervising professor, the following are minimum requirements to receive credit for Directed Research:
 - (a) A student must submit a written proposal and a plan of research that provides sufficient justification for the number of credits to be awarded under Section V.G of the Handbook;
 - (b) A student must submit at least one draft of the paper to the supervising professor for the professor’s critique. The final paper must take into

account the comments and critique provided by the professor on the earlier draft; and

- (c) 1-credit projects should consist of no fewer than 15 double-spaced pages; 2-credit projects should consist of no fewer than 25 double-spaced pages; and 3-credit projects should consist of no fewer than 35 double-spaced pages.
- (4) The Directed Research must be completed in the term for which it is registered. However, an extension may be granted for one additional semester by the supervising professor.
- (5) A copy of the written proposal, plan of research, initial draft, and final draft shall be submitted to the Academic Services Office.

Students wishing to register for Directed Research should pick up the application form in the Academic Services Office. The form must be completed by the student; the form is also located online on the Academic Services page on the TLS Portal. The application will be reviewed by the professor who will notify Academic Services of those students approved for Directed Research. Those selected for Directed Research will be registered by Academic Services. Students cannot use GIBSON to register for Directed Research. Students must complete the application by the priority deadline as indicated in the registration materials to ensure a professor will be available for supervision.

N. Auditing Classes

Professors may restrict classroom attendance to enrolled students and those formally approved to audit. Any full-time upper-class law student may audit up to one law school course per semester with permission of the instructor and the Vice Dean for Academic Affairs. Credit is not granted for audited courses, but such courses are recorded on the student's permanent record as an audited course. Because audited courses do not count for credit, audited courses do not count toward the maximum number of credits allowed per semester as stated in Part II.A. of this Handbook. No grade is granted for audited courses.

Audited courses do not satisfy graduation requirements, requirements necessary to earn a certificate of concentration, the upper-level writing requirement, or the experiential learning requirement. Courses that have reached enrollment capacity with non-auditing students and experiential courses may not be audited. In any event, auditing students may comprise no more than 10 percent of the total enrollment of a course.

Faculty who consent to a student auditing a course may set expectations with regards to class attendance and participation. Regardless of any expectations set by the faculty, an auditor who is absent excessively will be dropped without record.

Students may register to audit a course no earlier than two weeks prior to the start date of the semester. Students may add or drop an audited course following the procedures in Part II.L. of this Handbook.

Once a student has audited a course, the student may not take the course for a grade.

O. Leave of Absence/Withdrawal

Any student considering a leave of absence from the Law School for one semester or longer must submit a written petition to the Assistant Dean of Students and complete the Withdrawal/Leave of Absence Form. Generally, a student who leaves the school in good standing without any conditions placed on the student's return to school is likely to be granted automatic readmission within a period of one year. To reenter, the student must notify the Assistant Dean of Students at least one month prior to the start of the semester in which the student wishes to return of the intent to reenroll and should complete an informational form. After one year, a student seeking to return to school will be required to go through a readmission process through the Assistant Dean of Students' Office. Students returning from a leave of absence should be mindful that all of the coursework for a JD degree must be earned within eighty-four consecutive months of the student's initial enrollment at Tulane Law School or a law school from which Tulane has accepted transfer credit. In all events, students considering a leave of absence are advised to seek counseling from the Office of Financial Aid concerning the financial aid consequences that may result from leaves of various durations.

Students wishing to withdraw from school after the start of a semester must notify the Assistant Dean of Students and complete a Withdrawal/Leave of Absence Form. The completed form must be submitted to the Assistant Dean of Students. In addition, students must complete any required resignation and/or course drop forms through the Academic Service Office. Tuition will be refunded only in accordance with the refund schedule listed in the academic calendar. If a student withdraws from school for medical reasons or otherwise immediately before or during the exam period, the student must remain on leave for one semester (summer or regular) before returning to school. Students withdrawing for medical reasons at any point during the semester may also be subject to Tulane University's Medical Withdrawal Policy.

Students who take a leave of absence after completion of the fall semester and before the completion of the spring semester of their first year will be required to return in a spring semester. They may be allowed to complete the second half of the Legal Research & Writing course in the spring semester in which they return, depending on the circumstances of their particular situation.

Students will not be granted credit for courses taken during a period of leave unless they satisfy the requirements set forth in Section VII (Credits Accumulated Away from Tulane).

P. Course Work in Other Departments Not Associated with Joint Degree Program Requirements

Full-time law students may register in other schools or colleges of the University for one course per semester (summers excluded) without paying additional tuition. The Law School tuition payment will not cover any courses in any department outside of the law school that are audited, rather than taken for a regular letter grade. If a student withdraws from a course, the cost of which

would normally be covered by the Law School tuition, the student will be obligated to reimburse the Law School for any tuition the Law School is charged by the other school or college. All courses taken in any school or college of the University and the grades received will appear on the student's official transcript but neither the courses nor the grades will be counted in the student's law school GPA or toward law school graduation requirements unless the courses fulfill requirements of the student's approved joint degree program.

Courses taken in another school or college of the University as requirements of a joint-degree program count toward law school graduation but are not averaged into the student's law school GPA.

Credit hours of courses taken in other departments of the University are included in and apply toward the 17-credit maximum per semester rule. See II.A. herein.

Q. Student Evaluations of Faculty

Each course at the Law School is evaluated by students at the end of the semester (at the end of the year for year-long courses) through the distribution of a form to their email accounts. Faculty may set aside class time for students to complete their evaluations. Student evaluations are anonymous. Course evaluations from previous terms are available through the link for Course Evaluations via Gibson online.

R. Employment While a Full-time Law Student

A full-time law student may not be employed during the academic year for more than twenty (20) hours per week. Students who work in the Law School as research assistants or in other capacities are limited to twenty (20) hours per week during the academic year. The Law School will not offer paid employment to first-year law students and strongly discourages first-year law students from seeking outside paid employment during the academic year in light of the rigor of the first-year curriculum.

Before a student may begin to work in the Law School on a per hour basis, the student must go to the Administrative Services Office to be added to the payroll, have time reporting procedures explained, and satisfy immigration law requirements (including presentation of original I-9 documents in person and, for international students, completion of tax forms). The student must also be registered for classes to be eligible for student employment.

Students are not permitted to work, and will not be paid for hours worked, before the University completes the hiring process. Students should allow a couple of days for the hiring process to be completed before billing hours.

S. Non-law Students Taking Law School Courses

Undergraduate students at Tulane or any other university are not allowed to enroll in law school courses. Graduate students in other divisions of the university may be allowed to enroll in a law school course if the student's division of matriculation certifies that the credits will be accepted by

that division and the Professor determines that the student has an adequate background to take the course(s) desired.

T. Services for Students with Disabilities

Tulane University is committed to providing equal access to all members of the Tulane community. Students with questions about the accommodations process at Tulane Law School may consult with the Law School's Assistant Dean of Students or relevant designee, or the Goldman Office for Student Accessibility. See also Examinations, Procedures herein at III.A.2.

U. Use of Personal Electronic Resources in Classrooms

The use of personal computers, tablets, cellular phones, smart watches, and similar personal electronic resources in classrooms should be limited to activity directly related to course content and note-taking as directed or permitted by the professor. Use of electronic resources for other purposes (e.g., browsing the Internet, playing games, using e-mail services, watching or listening to videos, etc.) is inappropriate to the classroom and may provide a significant and unwanted distraction to those near the student using these devices. Individual faculty members also may adopt policies limiting access to electronic resources. If violation of the policy carries a penalty, such policy must be approved by the Vice Dean for Academic Affairs. If a faculty member plans to have a policy, students must be notified in writing by the first day of classes, and, in any event, no later than the first two weeks of class. If a student's grade is to be affected by the policy, the student must be notified in writing with a copy to the Office of Academic Services. Students who receive accommodations allowing the use of personal electronic resources in the classroom should consult with the Assistant Dean of Students to discuss the implementation of this accommodation in classes with policies limiting electronic resources.

Students may not record classes by any means without first obtaining permission of the professor. Students who have received an accommodation for a disability from the Goldman Center that generates recordings of the class or conflicts with any published syllabus policy shall consult with the Assistant Dean of Students (or designee) or the Goldman Center for Student Accessibility regarding the implementation of this accommodation, which shall include notification to the professor.

III. EXAMINATIONS

A. Procedures

1. Anonymity

All examinations shall be given and graded anonymously. Every student and faculty member has a duty to ensure that the anonymity of the examination grading process is not breached. Faculty members are not allowed to see student exam numbers until after they have submitted their final grades to Gibson online. Students with exam scheduling problems must discuss them with the Assistant Dean of Students, not with their professors. Prior to the posting of grades, no student

shall disclose to any instructor information about himself or herself or about any other student which might compromise anonymity.

2. Services for Students with Disabilities

Tulane University welcomes individuals with disabilities and seeks to support their needs, advocate for their rights, and ensure that they have an equal opportunity to participate in all academic and co-curricular programming. To accomplish these objectives, the University makes available reasonable accommodations in accordance with Section 504 of the federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended.

The Goldman Center for Student Accessibility serves as the central campus resource for Tulane students with documented disabilities or with disability-related concerns. Students who believe that they require reasonable course or examination accommodations should connect with the Goldman Center for Student Accessibility as early as possible, as the review process can take 2-3 weeks to complete. During the disability registration process, Goldman Center staff members can help students articulate their support needs, engage with students in an interactive discussion about possible accommodations, and assist students in communicating any approved accommodations to the Assistant Dean of Students and other appropriate administrators within the Law School. Faculty will not be informed that a student receives accommodations by the Goldman Center or Tulane Law School staff unless the nature of the accommodation requires the faculty member to receive notice for its implementation; in such cases, the student will be consulted before the faculty member is notified by these offices. Accommodations approved within 14 days of the final exam period may not be implemented until the next semester. Accommodations do not apply retroactively.

Students with specific questions about the Goldman Center for Student Accessibility policies and procedures may contact the Center by telephone at (504) 862-8433, or request to schedule an appointment with a staff member. Additional information can be found at the Goldman Center website: <https://accessibility.tulane.edu/>.

3. Exam Numbers

Each semester, Academic Services shall generate an exam number for each student to use that term. To access the exam number students will select the Blind Grading ID option under the Law School Services heading on GIBSON, then choose the appropriate semester when prompted for the term. Students will have only one anonymous number to use for all exams. This number will change each semester. The student must retain this number in order to enter the appropriate exam number for each course in the exam software, honor code page, any scratch paper, on the cover of the bluebook (if applicable), and on the instructor's printed exam. **Students should keep a record of their exam number after the exam period in order to check grades that are posted at the Law School or to review their graded exam papers.** The registry of exam numbers will be maintained by Academic Services. The instructors will not have access to it until after their grades have been submitted to the Assistant Dean of Academic Services.

4. Exam Protocol

Prior to the start of the exam period, schedules are posted listing the room assignments for all exams. Students report to the exam room where they must present their physical Tulane Splash Card and receive a copy of the examination and scratch paper. All exams are administered using an exam software. Students are not allowed to take their examination in a place other than the designated exam room, and all exam times are set by Academic Services; students who receive Goldman-approved accommodations may have alternative start times and testing locations than what are published by Academic Services.. Students who receive exam accommodations pursuant to the Americans with Disabilities Act report for exams as instructed by the Assistant Dean of Students or designee.

Students taking examinations on laptops must begin their exam electronically using the designated exam software at the time designated by the proctor. The exam software will conclude the examination when the time allotted for the examination has expired, which will coincide with an instruction from the proctor that the examination has concluded.

When the time allotted for the examination has expired, all students must turn in the printed paper exam and scratch paper and successfully upload their exam responses at the completion of the exam. It is the student's responsibility to ensure their typed exam responses are uploaded to the exam software. Student exam responses must be uploaded to the exam software immediately following the published exam end time. Failure to upload successfully in the allocated time may result in loss of gradeable exam responses, an honor code violation, and/or a half-step grade reduction. Students taking their examinations by bluebook must immediately turn in the bluebook(s) containing their answers with the instructor's printed exam. As students turn in their tests, they are asked their names which are then marked off the official class roster. If students finish the exam early, it is their responsibility to turn in their test only to the designated proctor. This check-in/check-out process acknowledges the receipt of each student's exam.

Failure to immediately turn in the paper examination copy upon completion of the exam, if detected immediately by the test collector, will result in a penalty in the course involved determined by the professor, up to and including a grade of "F" for the course. The failure to turn an examination in on time not immediately detected by the test collector will constitute an Honor Code violation and be processed in accordance with the Honor Code. (See Appendix A: Honor Code). In the case of a take home exam, failure to submit the examination by 9:00 a.m. on the date due, regardless of the total time granted to the student for taking the exam, will result in a penalty in the course to be determined by the professor, up to and including a grade of "F" for the course.

All electronic devices and equipment, including but not limited to cell phones, smart watches, headphones, radios, smart glasses, dual/multiple monitors, iPads, tablets, and e-readers, must be turned off and inaccessible unless specifically permitted by the rules governing exams taken on computers, permitted by the professor giving the exam, or granted as a reasonable accommodation as determined by the Goldman Center for Student Accessibility.

5. Exam Practices for International Graduate and International Exchange Students Only

International graduate and international exchange students are issued exam numbers and their exams are graded anonymously.

International graduate and international exchange students who have not previously received a degree from a U.S. institution and whose native language is not English are allowed extra time to complete their examinations because of the language difficulty. Generally, an extra twenty minutes will be granted for every one hour of the standard exam time. This rule does not apply to JD students.

International graduate and international exchange students whose native language is not English may use a paperback or an electronic English language translation dictionary in exams. The rule permits **only** single-purpose, self-contained, paperback or electronic English language translation dictionaries (i.e. electronic devices that perform only the same limited function as a hard copy English language translation dictionary (e.g. English to Spanish; Spanish to English)). Permission does **not** extend to computer programs, cell phones, personal digital assistants, etc. Similarly, permission does **not** extend to electronic devices that translate legal terms or phrases or that provide legal or other definitions (e.g. a regular language dictionary or a Black's Law dictionary). This rule does not apply to JD students. JD students are not allowed to use a dictionary.

6. Rescheduling Exam Times

Exams for all regular semester courses are scheduled Monday through Saturday during the two-week exam period and are given on the day and at the time scheduled. Deviations from the schedule are allowed only under extraordinary circumstances and then only with the approval of the Vice Dean. In the absence of such approval, no instructor is authorized to give an examination at a different time, even if all the students in the class consent to the change. Mini-course exams are announced in the registration materials. Students are presumed to know the dates of examination for their courses upon registration, including for mini-courses.

If a take-home exam is given in an upperclass course, the exam will be available at 9:00 a.m. on the day of the scheduled exam day and must be submitted no later than 9:00 a.m. on the following calendar day. Therefore, an exam conflict would be considered for the day in which the take-home exam is distributed.

Students may have exams rescheduled for these reasons only:

- (1) Two exams scheduled on the same day.
- (2) Four exams scheduled on four or five consecutive calendar days.
- (3) Five exams scheduled on six consecutive calendar days.

If these conditions exist, the conflicting exam can be rescheduled (within the exam period) to the first available date following the date of the original exam that does not result in an additional scheduling conflict. Students must contact the Academic Services Office (room 204) (or the Dean

of Students office for students with approved exam accommodations) before the examination period begins to have the exam rescheduled and complete the appropriate Exam Reschedule Form (located on the Academic Service Exam page in the TLS Portal or, for accommodated students, provided by Student Affairs) by the established deadline. Students with two exams scheduled on the same day who do not submit their exam reschedule request by the established deadline will be required to take both exams on the same day or receive a one-step grade reduction on the exam rescheduled and taken on the next day.

Students with no exam accommodation who have received permission to reschedule an exam should report to the designated room on the rescheduled exam day approximately 15 minutes prior to the arranged starting time of the test (i.e., for a 9:30 a.m. exam, students should report at 9:15 a.m.). Students with an exam accommodation should proceed directly to their assigned testing location. All students taking a rescheduled exam will be asked to sign a statement that they have not seen or heard any information relating to the test. Rescheduled exams are bound by the same time constraints, instructions and allowable materials as the original exam. Students must return their honor code page, scratch paper, printed copy of exam, and, when applicable, bluebook(s) to the Academic Services Office, or for students with exam accommodations to their exam proctor, when the examination time has expired.

The completed exam will then be delivered to the appropriate instructor without revealing any particulars about the student or the reason for the rescheduling of the test.

B. Absences from Examinations; Excuses; Rescheduling

Law students must take final examinations in all courses for which they are registered at the time the exams are scheduled. Absence from an examination without a satisfactory excuse, as determined by the Assistant Dean of Students based upon independent investigation, will automatically result in a grade of “F” for the course involved.

Normally a student who cannot be present at an exam should submit their request for an excuse to the Assistant Dean of Students before the time the exam is scheduled to begin, unless physical disability or sudden emergency precludes such early submission. In no event should the instructor for the involved course entertain such a request, and in no event should the student discuss such a request with the instructor.

Any student who believes they need to be excused from an examination because of illness should speak to the Assistant Dean of Students as soon as possible before the examination, explain the nature of the illness and its effect on the ability of the student to take the exam, and indicate what medical treatment the student has sought or will seek and from whom. The student must go to the Health Center for Student Care or see another physician on or before the scheduled exam date and provide documentation of that medical visit to the Assistant Dean of Students. Based on the information provided, the Assistant Dean of Students shall make an independent judgment as to whether the excuse given is satisfactory. Any student excused from an exam who is believed to have requested an excuse improperly will be referred to the Honor Board.

A student who is overcome by illness in the course of an examination and is unable to complete the examination should inform the Assistant Dean of Students and the Law School Academic Services Office immediately and then promptly (on the same day) go to the University's Health Center or to a physician of the student's choice. In no event shall the student breach the anonymity of the grading process by contacting the instructor prior to the announcement of grades or indicating to the instructor that the student did not take or complete the examination. The student may elect to receive a "W" in the course in lieu of submitting a partially completed exam. Under no circumstances will the student be allowed to resume the exam on a later date. This applies to all law school exams.

If a student's request for an excuse is based upon a nonmedical emergency, such as a death in the immediate family or an automobile accident on the day of the exam, the student shall submit their request for a nonmedical excuse to the Assistant Dean of Students at least 24 hours prior to the precise time scheduled for the exam, unless the suddenness of the emergency precludes it. The student shall submit to the Assistant Dean of Students, along with the request for an excuse, appropriate supportive documentation—e.g., a copy of the death certificate, the police accident report. The Assistant Dean of Students shall assess the nonmedical excuse and the supportive documentation and make an independent judgment as to whether the excuse is satisfactory. If a student proceeds to take an exam(s) despite the presence of a satisfactory medical or nonmedical excuse, then the grade(s) received shall remain final. The Assistant Dean of Students shall not consider excuses presented by a student after the taking of an examination.

A student who is excused from taking an examination at the scheduled time because of illness or nonmedical emergency must take the exam on the earliest possible day they are able to do so, but in no event later than one day after the last day of the exam period. The exact day that the student will make up the exam will be determined by the Assistant Dean of Students. A student who cannot make up an exam during this period shall receive a "W" in the course.

A professor has the right to write a new examination for a rescheduled examination but is not required to do so.

A student who arrives late for an examination will normally be required to hand in their paper at the same time as the rest of the class; however, the Assistant Dean of Students may allow a student additional time if the Assistant Dean of Students finds that the student's lateness is justified by extraordinary circumstances. Faculty members may not grant additional time. Neither faculty nor staff is obligated to discover the whereabouts of an absent or tardy student or to summon the student to the examination.

If a student forgets that they have an exam on a certain day or oversleeps and misses the exam but becomes aware of the missed exam within one day, the student is allowed to take the exam, but the student's grade is lowered by one full letter. (An A becomes a B, an A- becomes a B-, etc.)

In all of these circumstances an Exam Reschedule Form must be submitted to Academic Services and this form is located on the Academic Service Exam page in the TLS Portal.

IV. GRADES

A. Grading Scales

The normal grading scale and quality point system is as follows¹:

A+	4.00
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00

International graduate students follow the normal grading scale and quality point system.

B. Required Mean GPA

Unless excepted below, the grades to JD students in all courses shall produce a mean GPA of between 3.20 and 3.30.

- (1) Exceptions
 - i. All seminars
 - ii. All clinic courses
 - iii. Classes of 12 JD students or fewer
 - iv. Directed Research
 - v. Legal Research and Writing
 - vi. Advanced Legal Research

- (2) For the convenience of the faculty in complying with this rule, the following distribution guidelines are suggested but are not mandatory:

<u>Grade level</u>	<u>Percentage</u>
A grades	Approx. 35%
B grades	Approx. 50%
C+ grades and below	Approx. 15%

¹ Students in all Spring 2020 courses ending after March 13, 2020 received a grade of High Pass (“HP”), Pass (“P”), No Credit (“NC”), or Fail (“F”) for their coursework. Grades of HP, P and NC are not factored into a student’s cumulative GPA. A grade of “F” will be factored into a student’s cumulative GPA.

C. D and/or F grades: Incomplete Grades

In all courses subject to the required mean GPA, two grades of D or below in a class of more than 50 JD students and one grade of D or below in a class of 50 or fewer JD students may be given without these grades counting toward the class GPA required mean. For example, in a class of 60 JD students, there could be a total of two grades of D or F given which would not be used in the calculation. In that case, if two such grades are given, the mean GPA of between 3.20 and 3.30 would be calculated based on 58 JD students rather than 60. Nothing in this provision is intended to limit the number of grades of D or F given. However, any additional grades of D or below beyond the number excluded above will be part of the calculation to determine if the course has met the required mean of between 3.20 and 3.30.

A grade of “Incomplete” (“I”) may be given in a course in which an anonymous examination would not otherwise be the sole or predominant basis for a grade when, in the faculty member’s view, special circumstances prevent a student from completing work assigned during a semester. A grade of “I” shall be resolved before the last date on which grades may be submitted for the following semester, but in no event after the grading deadline for a graduating student, as any “I” automatically converts to an “F” upon graduation. The notation of “I” will remain on the student’s transcript, accompanied by the final course grade in the event of an “F”.

D. Basis of Grades

Grades for all courses in the Law School shall be based solely upon an anonymous in-class examination written by each student individually unless the faculty member has requested and the faculty or the Vice Dean has approved, for a particular course in a particular year, some other basis of grading. The Vice Dean has the authority to approve any departure from the standard grading system that has in the past been approved by the faculty (e.g., a paper in lieu of an exam) or that is substantially similar to any departure previously approved by the faculty without referring it to the faculty for approval, except as provided in Section D.1. If a requested departure does not meet these criteria, or a first-year course is in question, or if the request is denied by the Vice Dean for any other reason, the Vice Dean shall refer it to the faculty for approval.

In all classes subject to the curve, every JD student shall be graded using the same mode of evaluation. For example, a faculty member may not give individual JD students the option of writing a paper in lieu of sitting for an exam.

1. Class Participation Policies

For courses in which an anonymous examination would not otherwise be the sole or predominant basis for the grade, the faculty member may propose a mode of evaluation that takes into account class participation in determining each student’s final grade. A faculty member may, for example, propose to count an anonymous examination grade for 50% of the final grade, count a grade from a paper, not done anonymously, for 25% of the grade, and count class participation for the balance of the final grade. Any such mode of evaluation must be approved by the faculty or the Vice Dean, as described above.

For courses (other than first-year courses) in which an anonymous examination would otherwise be the sole or predominant basis for the grade, a faculty member has discretion to adopt a reasonable policy that takes into account classroom participation in adjusting upward a student's final grade by not more than one step (e.g., from a B to a B+). Faculty who intend to adopt such a policy must clear the reasonableness of the policy with the Vice Dean before its adoption. It is not expected that more than a handful of grades in each class will be adjusted. The faculty member shall ensure that the average of the final grades, after factoring in all components of the grade, falls within the GPA range set forth in Part B of this section.

2. Procedures for Notifying Students When Grades Will Be Based upon Work Other than an Anonymous Examination

Within the first two weeks of class, each faculty member shall announce to their class and must indicate on the Course Canvas page and in the written course policies or syllabus provided to students whether, and to what extent, the final grade will be based on some work other than an anonymous in-class examination. The oral and written notice shall explain how the final grade is calculated and describe how any additional work is graded (including how and to what extent class participation will be considered). After the first two weeks of class, a faculty member may not change the grading system.

3. Procedure for Modifying Grades in a Course in Which an Anonymous Examination Is Not the Sole Basis for the Grade

For courses in which an anonymous examination is administered but is not the sole basis for the grade, a faculty member shall submit preliminary grades based on the anonymously graded examination to the Assistant Dean of Academic Services before factoring in any non-anonymous component of the grade. After receiving a list of the preliminary grades by student name, the faculty member shall factor in the non-anonymous component of the grade into each student's preliminary grade in order to produce a final grade. The faculty member shall ensure that the average of the final grades, after factoring in all components of the grade, falls within the GPA range set forth in Part B of this section.

E. Penalties for Lack of Class Attendance or Preparation

1. Preamble

The faculty believes that learning requires the active engagement of our students. Thus, the faculty expects students to attend class regularly and to be prepared to participate in the class discussion when called upon to do so. Although the faculty recognizes that a majority of students are highly motivated and would prepare for and would attend class without any requirement to do so, a small but significant number of students do not attend class with sufficient consistency and preparedness. That failure is detrimental to their education and is inconsistent with the professionalism that aspiring lawyers should exhibit. In addition, a student's failure to prepare for class often adversely affects the class discussion and thus is also detrimental to the education of their fellow students.

This statement of policy by the faculty is consistent with the position of the American Bar Association. As an ABA-accredited institution, Tulane Law School must require that its students attend class regularly, as well as adopt and enforce policies relating to class attendance.

2. The General Rule

Tulane Law School requires regular attendance and preparation by law students in all law school classes.

3. Announced Policies Penalizing Inadequate Attendance or Preparation

A faculty member has discretion to adopt any reasonable policy penalizing a student for inadequate attendance and preparation for their class. Examples of such policies include, but are not limited to, reasonable policies that provide for grade reductions, a failing grade, or involuntary withdrawal from a course in cases where the instructor deems a student's absence or lack of preparation to be excessive.

Faculty who intend to adopt a policy on class attendance and preparation must clear the reasonableness of the policy with the Vice Dean before its adoption. Once the Vice Dean approves the reasonableness of a policy, the faculty member need not seek clearance of that policy in the future.

To enforce any announced policy penalizing a student for inadequate attendance and preparation, an instructor must:

- (1) hand out or announce the terms of that policy to the class,
- (2) post the policy on the Canvas within the first two weeks of class, and
- (3) maintain a record of attendance and/or performance in class.

The relevant faculty member shall notify in writing or by an electronic record any student affected by enforcement of a policy adopted under this section. A copy of the notice shall be sent to the Office of Academic Services.

4. Unannounced Attendance and Preparation Policies

Whether or not an instructor has adopted a policy on class attendance, they may penalize a student who fails to attend class in accordance with the terms of this subsection.

If an instructor has supporting documentation, they may penalize a student who has missed at least 30% of the regularly scheduled class meetings for that course. In such a case, the available penalty is to withdraw the student from the course with the grade of "W" and a transcript notation that the student was "required to withdraw because of excessive absences." Before the final examination and before taking this action, the instructor must notify the student.

Whether or not an instructor has supporting documentation, they may refuse to allow a student who has rarely or never attended class to take the final examination. As soon as the problem is discovered, the instructor must notify the student in jeopardy to give the student the opportunity

to improve his or her attendance sufficiently to avoid the penalty. However, if the student's attendance does not improve sufficiently, as defined reasonably by the instructor, the instructor may exercise one of the following options:

- (1) Assign a grade of "F" for the course; or
- (2) Allow the student to withdraw from the course with a grade of "W" and a transcript notation that the student was "required to withdraw because of excessive absences."

If the problem is discovered so late in the semester that the student has no opportunity to improve their attendance sufficiently to avoid a penalty, the instructor may still refuse to permit the student to take the examination, but may only exercise Option (2), above. After imposition of either penalty, the student may retake the course for a new grade, but the original grade and/or notation remains on the transcript.

5. Good Faith Requirement

Instructors shall exercise good faith in applying penalties under this section.

F. Penalties Relating to Papers

All papers shall be turned in on the date fixed by the faculty member. The faculty member has the discretion to reduce the grade assigned to a paper which is turned in late; in an extreme case of lateness, the faculty member may refuse to accept the paper and may assign it a failing grade.

If all or a portion of a grade is based on a research paper and the faculty member discovers, after the grade is turned in to Academic Services and before the student graduates, that a portion of the paper represents the unattributed work of another, the faculty member may seek to lower the student's grade down to and including an "F." In making the grade reduction decision, the faculty member shall not take into account the student's intent. The faculty member must present the evidence of the use of unattributed work of another and the justification for the level of grade reduction to the Vice Dean. The Vice Dean shall approve the grade reduction, after notice to the student and after giving the student an opportunity to be heard, unless the Vice Dean believes the faculty member has acted arbitrarily or capriciously. If the faculty member believes that the student may have acted intentionally, the faculty member shall report the student's actions to the Honor Board. A finding by the Honor Board that the Honor Code has not been violated shall not affect the grade reduction for lack of original work.

G. Deadlines for Submitting Grades

Each semester Academic Services publishes a schedule listing the deadlines for the submission of grades for each course. Whenever an instructor anticipates failure to turn in grades within the time required, they shall so inform the Vice Dean and provide a statement of the reasons for inability to comply. The Vice Dean shall consider the reasons and determine whether the delay is justified. Absent a finding by the Vice Dean that the delay is justified, an instructor who fails to turn in grades for a course on time will be subject to sanctions.

H. Retention and Student Access to Examination Answers

For one year after an examination, an instructor is obligated to make available a student's written examination upon request by the student. Students may not, however, photocopy their examination answers, nor may they remove their examination answers from the room in which they are stored without the instructor's approval. The instructor has an obligation to make available to students in the course a copy of a model answer or several copies of "good answers" written by other students in the course. Students may not make photocopies of such model answers or "good answers" unless these items are on reserve in the Tulane Law Library or the instructor approves.

I. Appeal of Grades

Once a faculty member has turned in their grades, whether they are based on an anonymous system of grading or not, the faculty member may not change any of them on representations or complaints of students unless the original grade was the result of a mechanical error by a member of the faculty or staff—e.g. a mathematical error in computation or an error in transcription. If that is the case, the faculty member will certify the fact to the Vice Dean, who will then authorize the change.

Any student who wishes to appeal an assigned grade must first discuss the grade with the faculty member concerned. The faculty member must make available for viewing a copy of a model answer or several copies of "good answers" written by other students in the course under the terms of section H, *supra*. However, except for correcting a mathematical or transcription error in grading, as noted above, the faculty member is not authorized to change the grade assigned. Thereafter, the student may appeal their grade by written petition to the Vice Dean. For students *not* graduating at the end of the semester for the course in which they are filing a grade appeal, an appeal of a Spring or Summer semester grade must be filed no later than the Friday of the tenth (10th) week of the following Fall semester; an appeal of a Fall semester grade must be filed no later than the Friday of the tenth week of the following Spring semester. This date is to coincide with the last day for students to elect to take a course P/D/F. For students who are graduating at the end of the semester for the course in which they are filing a grade appeal, all grade appeals must be filed before Spring Graduation, or for summer and fall graduates, before the Law School term's degree conferral date. This applies to all graduating students including 3L students, LLM students, and all other graduates excluding 3+3 students. Students enrolled in the 3+3 program must file a grade appeal no later than (1) day after final grades are published for 1L students.

The petition must recite with particularity the specific grounds for the appeal. Grade appeals can be based only on actions by the faculty member in the grading process. Events that happen during the teaching of the course and administration of exams cannot constitute grounds for a grade appeal. In a course that was not graded solely on the basis of an anonymous examination, an appeal will lie from a grade that is affected by prejudice or discrimination on the part of the faculty member against the appealing student or for actions on the part of the faculty member that were arbitrary and capricious. In a course graded solely on the basis of an anonymous examination, an appeal will lie for actions on the part of the faculty member that were arbitrary and capricious. The burden of establishing the grounds alleged is on the appealing student. In the absence of substantial independent evidence of discrimination, review on appeal shall be limited to the

examination or paper of the appealing student and the grade assigned to it, without consideration of any other examination or paper.

The Vice Dean may dismiss any appeal which, after consideration of the petition, is determined to be unfounded. If the Vice Dean finds that the petition states a ground for appeal, the Vice Dean shall first discuss the matter with the faculty member involved. Thereafter, the Vice Dean may refer the appeal to a faculty committee of the Vice Dean's choosing, refer the appeal to the faculty as a whole, or take whatever other action the Vice Dean deems appropriate. The Vice Dean shall consult with the faculty member involved after considering the petition and prior to rendering a final decision. The Vice Dean shall also notify the faculty member involved, as well as the appealing student, of the final decision in writing. If a student remains dissatisfied with the outcome after having followed the procedures set forth here, they may file a written appeal with the Senate Committee on Academic Freedom and Responsibility of Students within five days of receiving the decision of the Vice Dean, faculty committee, or faculty, whichever is the ultimate decision maker.

Based on the petition, the Senate Committee will decide whether or not to hear the appeal. In deciding the appeal, the committee should follow the Law School's grade appeal standards set forth above. If the committee decides that there are not sufficient grounds for review, the Chair of the committee will notify the student by letter, with copies to the principals involved in the case and to the Provost. If the committee decides that there are sufficient grounds for review, it will interview both the student and the teacher. A quorum of three committee members, at least one of whom must be a representative of the administration, one of whom must be a faculty member, and one of whom must be a student, is necessary for all committee hearings.

If the committee interviews both the student and the teacher (or other principals involved) at a hearing, then the Chairman will send the results of the committee's findings in the form of a letter of recommendation to the President of the University, with copies to the student and other principals involved and to the Provost.

If, in accordance with faculty rights as specified in the Faculty Handbook and in the Constitution and Bylaws of the University Senate and the various divisions, the teacher believes that their academic freedom or academic responsibilities have been affected by any administrative ruling, the teacher may appeal to the appropriate committee of peers at the divisional level (the Law School). The teacher's appeal must be made within ten days of the action provoking the appeal. If the teacher is dissatisfied with the committee of peers' decision regarding their academic freedom or responsibilities, the teacher may appeal to the Senate Committee on Faculty Tenure, Freedom, and Responsibility. That appeal also must be made within ten days of the action provoking it. No grade may be changed until the teacher's appeal process has been completed.

If the student is dissatisfied with any decision made in the appellate process initiated by the teacher, the student may appeal to the Senate Committee on Academic Freedom and Responsibility of Students.

In cases of conflict regarding the decisions of the divisional peer committee and the Senate Committee on Academic Freedom and Responsibility of Students, the matter shall be referred to

the Senate Committee on Faculty Tenure, Freedom and Responsibility. In cases of conflict regarding the decisions of the Senate Committee on Faculty Tenure, Freedom, and Responsibility and either of the other committees involved in teacher-initiated appeals, the committees at odds shall meet jointly to discuss the issue. The ultimate findings of the two committees shall be forwarded to the President of the University within ten days.

J. Pass/D/Fail Grading Option

A JD student who has completed the first year of law study may elect to take on a Pass/D/Fail basis one course prior to graduation. When making this election, a student may indicate a target grade for the course. A student earning the targeted grade or above will receive the earned grade rather than a “pass” for the course. Regardless of whether a student receives a grade or a “pass,” the student may not take another normally graded course on a Pass/D/Fail basis. The election must be made by completing the Pass/D/Fail form located on the Academic Service Forms page in the TLS Portal. The election must be made by the date listed in the academic calendar. Once the selection is made (when form is completed and submitted to Academic Services Office), the election and the selection of a target grade are irrevocable. Any course that is graded on a Pass/D/Fail (or Pass/C/Fail) basis for all students or in which a student was involuntarily required to take the grade on a Pass/D/Fail (or Pass/C/Fail) basis shall not be considered as the student’s onetime Pass/D/Fail election.

An upper-class student who is required to take a first-year course because they have not previously successfully taken it or a comparable course at another law school may not take that course on a Pass/D/Fail basis. Further, the required Legal Profession course, a clinic, and a Directed Research course cannot be taken on a Pass/D/Fail basis.

A “Pass,” for purposes of this program, is a grade of “C–” or better. A grade of “Pass” will not be averaged into a student’s grade point average; however, a grade of “D” or lower will be averaged into a student’s grade point average.

If an instructor in a course chooses to invoke a penalty, it will be applied in the normal fashion. Thus, a student’s grade will be reduced using the normal grade scale. If the application of a penalty causes a student’s grade to fall below a “C–” (C in a Pass/C/Fail course), the student will not receive a grade of Pass, but the grade obtained (D or F). (See Section IV. E. 3.)

A faculty member will not be informed of a student’s Pass/D/Fail election. The conversion of a grade of “C–” or better to a “Pass” will be performed administratively by the Assistant Dean of Academic Services.

K. Effect of Grade of “F”; Retaking Course

No credit is granted for courses in which a grade of “F” is received; however, the grade is averaged into the student’s grade point average. In order to graduate, a JD student must take for a grade and successfully complete (pass) all the required courses in Tulane’s first year curriculum and the 3-hour Legal Profession course. If a grade of “F” is received in any of those courses, the student must retake and pass the course. The student is permitted, but not required, to retake any other

course in which they receive an F, with the exception of experiential clinics and externships, which cannot be retaken if a student receives a failing grade. The grade earned the second time does not erase the “F”. Both grades are retained on the transcript in the semesters they are taken and both are averaged into the student’s grade point average. Only courses in which a grade of “F” has been received may be retaken for credit.

Students who receive failing grades should check with the state bar where they intend to practice law to ascertain whether the state bar requires successful completion of particular courses, or merely enrollment (i.e., a minimum grade). The National Council of Bar Examiners lists the requirements for each state and may be found online (<https://www.ncbex.org/jurisdictions>). Students are advised to consult the website of the state’s bar association office in addition to the National Council of Bar Examiners’ Guide and website (<http://www.ncbex.org/>).

L. Notification of Grades; Transcripts

Each semester, professors submit final grades for law courses by exam number via Gibson online. Within 24 hours of the grading deadline, students are able to view their grades via the Gibson website at gibson.tulane.edu.

When all grades for a semester have been recorded on the computer system, class rankings are determined and posted to each student’s record.

If an official, certified transcript is needed, students may order electronic and/or mailed transcripts through the “Order a Transcript” link in Gibson online.

M. Class Rank

The School of Law implements a ranking system in addition to its grading scale. Students are ranked at the completion of their first year of law school and thereafter following each semester. Students whose cumulative GPA falls within the top 12 percent of the class will receive an individual numerical ranking. At the end of the Fall and Spring semesters, Academic Services will publish the GPA for the top 15 percent, top 20 percent, top 25 percent, top 33 percent, and top 50 percent of each class. Students will know where their GPA places them within these bands. Students outside of the top 12 percent will not receive individual rankings.

All students who matriculated prior to Fall 2022 will receive individual term, year, and cumulative ranks.

Note these exceptions to the ranking process:

- (1) First year students who have a W grade in any first-year course are excluded.
- (2) Advanced standing and transfer students are excluded from rankings during their first year at Tulane. The first time a transfer student or advanced standing student is considered in the class rankings is after the fall semester of his or her third year.

- (3) LLM, SJD, and visiting or exchange students are not ranked.

N. Grades in First Year Legal Research and Writing

The basis for the final grade in Legal Research and Writing is one or more assignments, as specified in the course syllabus. Assignments that count toward a student's final grade are graded on the normal law school grading scale. Assignments that do not count toward the final grade must be completed to pass the course. There is no set distribution of grades for any legal writing section.

An instructor may assess a penalty against a grade given on a writing assignment for failure to comply with the rules of the course as stated in the syllabus.

O. Journal Credit

Journal credit is based on a two-year commitment.

1. Journal Writing Requirement

Second or third-year students may receive credit, as set forth in this rule, for writing on the following journals:

Tulane Law Review	2 credit hours
Maritime Law Journal	1 credit hour
Environmental Law Journal	1 credit hour
Journal of International and Comparative Law	1 credit hour
Tulane Journal of Law and Sexuality	1 credit hour
Tulane Journal of Technology and Intellectual Property	1 credit hour
Sports Lawyers Journal	1 credit hour

To receive such credit the student must satisfy the writing requirements of the applicable journal to the satisfaction of the editorial board and be certified on a written record by the journal's faculty advisor.

Students must comply with the requirements set forth in Section V.D.2 to satisfy the Upper-Class Writing Requirement for written work submitted for journal credit.

2. Editorial or Managerial Work

Third year students only who have already earned their journal's writing credit may, upon certification on a written record by the journal's faculty advisor, receive additional credit for editorial and managerial work on the above journals as follows:

Tulane Law Review Editor-in-Chief	2 credit hours
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Senior Managing Editor	2 credit hours
Senior Articles Editor	2 credit hours
Senior Members	1 credit hour
Maritime Law Journal	
Editor-in Chief	2 credit hours
Senior Members	1 credit hour
Environmental Law Journal	
Editor-in-Chief	2 credit hours
Senior Members	1 credit hour
Journal of International and Comparative Law	
Editor-in-Chief	2 credit hours
Senior Members	1 credit hour
Tulane Journal of Technology and Intellectual Property	
Editor-in-Chief	2 credit hours
Senior Members	1 credit hour
Tulane Journal of Law and Sexuality	
Editor-in-Chief	2 credit hours
Senior Members	1 credit hour
Sports Lawyers Journal	
Editor-in-Chief	2 credit hours
Senior Members	1 credit hour

Members of the European and Civil Law Forum receive no credit per se for journal work. However, a member who writes a publishable quality case note or comment through a faculty-approved Directed Research can obtain credit for that writing.

Students may not receive credit for work done on more than one journal in any given academic year.

Graduate students may receive credit for journal work but may not satisfy their writing requirement by work done on a journal.

Students seeking academic credit for participation in journals shall ensure that a record of the work required to earn the number of credits sought is submitted as provided in Section V.G below.

V. ACADEMIC STANDARDS

A. Basis for Dismissal Because of an Unsatisfactory Academic Record

The following rules establish the standards for dismissal of a JD student because of an unsatisfactory academic record at the Law School:

- (1) No student may remain in school who has a cumulative grade point average of less than 2.00 at the end of the first year or at the end of any subsequent semester.
- (2) No student may remain in school who has received more than three grades below C– during the student’s first year.
- (3) No student may remain in school who has received more than six grades below C– during his or her first two years in residence.
- (4) No student may remain in school who has failed more than 10 semester hours in any school year.
- (5) No student may remain in school who has failed more than 15 semester hours cumulatively.
- (6) No student may graduate with a cumulative grade point average of less than 2.00.

The following rules establish the standards for dismissal of a graduate student because of an unsatisfactory academic record:

- (1) A graduate student will be dismissed from the graduate studies program if his or her grade point average at the end of any semester is less than 2.00.
- (2) A graduate student must have a cumulative grade point average of no less than 2.00 to graduate.

In addition, graduate students in specialty LLM programs (Environmental and Energy, International and Comparative, and Admiralty) also must receive passing grades in all courses listed in program materials as required for the degree.

B. Readmission

Students who have been dismissed because of an unsatisfactory academic record, as defined in Section V.A. may petition for readmission. Petitions from JD students will be considered by the Readmission Committee, and petitions from graduate students will be considered by the Graduate Affairs Committee. To the extent practicable, the Graduate Affairs Committee will follow the procedures listed below.

Although there is no specific format for the petition, the student should provide the committee with a detailed written account of his or her academic performance and the factors which may have

contributed to it. Students who request that the Committee consider physical illness or personal or family situations that affected their ability to concentrate on academics must submit appropriate documentation, either with their petitions or at their readmission hearings. Letters of recommendation from law professors or other persons who may have direct knowledge of the student's legal ability may be helpful but are not required. Finally, the student should relate to the Committee specific details which they believe will lead to the improvement of his or her academic record if readmitted.

In addition to filing a written petition, the student has the right to appear before the Readmission Committee in person so that the appeal can be discussed in greater depth. The student may raise in the hearing only those issues discussed by the student in his or her petition. No student will be denied readmission without having the opportunity to present personally his or her petition before the Committee.

While the Committee may consider grades in summer school courses recorded subsequent to the student's academic dismissal, the fact that such grades raise a student's cumulative average to 2.00 or above does not require the Committee to readmit the student.

The faculty has adopted the following guidelines for students who have been dismissed for academic deficiencies. With respect to first year students, these guidelines are applicable to dismissals that occur at the end of the first year.

- (1) In reviewing petitions for readmission, serious consideration for readmission will be given to those with an average between 1.80 and 2.00.
- (2) Below 1.80, only extraordinary circumstances would justify consideration for readmission.
- (3) Below 1.60, only the most extraordinary circumstances would justify consideration for readmission.

If, after consideration of a petition, the student's request for readmission is granted, the Readmission Committee may impose on the student certain academic conditions that must be met in order for the student to regain and remain in good standing. If these conditions are not met, the student is again subject to dismissal. If a student readmitted for the third time is again dismissed, they cannot petition for readmission.

If a petition is denied by the committee, the petitioner may appeal to the Dean by submitting a written appeal within ten business days of the Committee's decision, provided the decision has been communicated by telephone or certified mail at the address provided by the student. Review by the Dean shall be limited to matters raised in the petition or that are part of the hearing record. The Dean has the authority to affirm the denial or to refer the matter to the faculty as a whole. If a student desires a personal conference with the Dean, a written appeal must be submitted prior to scheduling a conference.

If a petition is denied by the Committee or the Committee's decision is affirmed by the Dean, the student may again petition for readmission in a subsequent semester, provided the student can show that his or her graduation can occur within the 84-month limit specified in Section II.A.

Notation of a student's dismissal from the Law School is printed on the student's transcript and is maintained as a permanent part of the record even if the student is readmitted.

C. Double Credit

No student shall receive academic credit for any paper, comment, note or other written work which is the same or substantially the same as a paper, comment, note or other written work for which the student has previously received academic credit or will in the future receive academic credit in the law school.

D. Eligibility for Degrees

1. General Degree Requirements for the JD Program

To be eligible for graduation, a JD student must have maintained a satisfactory record as defined at Section V.A., above, have completed 88 semester hours of acceptable work and have spent 6 full-time semesters in academic residence. Transfer students must earn at least 59 of the 88 semester hours at Tulane and must have spent at least 4 full-time semesters in academic residence at Tulane to receive the JD degree. The credit-hour and residency requirements for students enrolled in approved joint degree programs are set forth in Section II.B. A full-time semester is one in which a student has registered for a minimum of 10 law credits and satisfactorily completed 9 credits. Attendance and accumulation of credits at a summer school in law will not reduce the number of full-time semesters for which a student must be in academic residence.

A student who has earned 88 credits toward the JD degree may not enroll in any more courses that will appear on the student's transcript or average into the student's GPA. Thus, a student may not register for any courses after 88 credits have been earned for the purpose of increasing his/her GPA. A student who has not yet earned 88 credits toward the JD degree may register in a semester or summer school session for up to the maximum number of credits allowed during that semester or session. In such case, all of the courses taken during that semester or session will be reflected on the student's transcript and the grades earned in all of the courses averaged into the student's GPA.

To receive any degree from the Law School, a student must receive the approval of the faculty and must have satisfied all financial obligations to the University (consistent with law and regulation). Students must also have completed all course requirements (i.e., paper, exam) in courses for which they have received an Incomplete as any "I" converts to "F" upon graduation.

To graduate, all JD students must successfully complete (pass) all of the courses in Tulane's first year curriculum and the Legal Profession course. The Professional Responsibility Seminar does not substitute for Legal Profession. Starting with the entering class of 2026-27, students ranked in the bottom 25% of their class at the end of their second year of law school are required to pass

either the Civil Law: Applied Legal Analysis course or the Common Law: Applied Legal Analysis course. Transfer students who completed their first year at another law school must take and successfully complete (pass) any Tulane first year course for which they did not take and complete a comparable course in their first year. These required first year courses and the Legal Profession course must be taken for a letter grade and may not be taken on a Pass/D/Fail basis. If, however, a student transfers from an ABA-Accredited law school that requires a two-hour rather than three-hour Legal Profession course, successful completion of the two-hour course at the student's home institution will satisfy the Legal Profession requirement under this Section. Further, all students must successfully complete one rigorous writing project after the first year of law school, the experiential learning requirement and the pro bono service requirement. See V.D.2-4.

Tulane Law School's commencement ceremony takes place once every year at the conclusion of the spring semester. Students who have completed all credit-bearing degree requirements, or who have no more than three credit hours remaining to be completed in a subsequent semester, are invited to participate in that Spring Semester's Commencement Ceremony. The Commencement Ceremony program will include a notation by the name of each participating student who has not met all degree requirements.

2. Upper-Class Writing Requirement

In order to promote the further development of effective legal writing skills, emphasize the intellectual rigor required for complex legal analysis, reasoning, and argumentation, and expose students to advanced legal scholarship, each JD student must, as a requirement for graduation, successfully complete one rigorous writing project after his or her first year of law school. Successful completion is defined as earning a grade of "C" or better in a course graded on the normal grading scale or earning a "Pass" in a course that is graded Pass/D/Fail. If a grade of "C" or better is not earned in a course graded on the normal grading scale, the project does not satisfy the upper-class writing requirement, even if the student has exercised the Pass/D/Fail option in the course.

The upper-class writing requirement may be satisfied by successfully completing an approved seminar, course, or a directed research project approved and supervised by a faculty member. Students may also fulfill the writing requirement through production under faculty supervision of a publishable Case Note or Comment in any of the law school's journals.

In all cases, to satisfy this requirement, the student must do all of the following:

- (1) develop a topic, individualized research plan, and written proposal in consultation with the supervising faculty member;
- (2) present at least one draft of the paper to the supervising faculty member for the faculty member's critique;
- (3) complete at least one revision of the paper taking into account the comments and critique provided by the supervising faculty member.

The final paper must consist of no fewer than 25 double-spaced pages. The supervising faculty member must certify at the end of the project that it has been completed successfully. A copy of the first draft, final draft, and certification shall be submitted to the Academic Services Office. For papers completed as a Directed Research, a copy of the written proposal and plan of research must be submitted with the final draft and certification.

3. Experiential Learning Requirement

Professional skills are necessary for effective and responsible participation in the legal profession. Therefore, JD candidates must successfully complete (pass) courses providing a minimum of six experiential learning credits. In order to qualify for experiential credits, an approved course must be designated as an “experiential course” as provided in Section V.H of the Student Handbook. The courses that fulfill this requirement are designated and separately listed in the registration materials.

4. Pro Bono Requirement

In addition to the academic requirements set forth above, in order to be eligible for the JD degree, each student must complete a total of 50 hours of *approved uncompensated, supervised, law-related public interest service*. It is recommended that the required 50 hours be performed at a single placement during one semester or during the summer when feasible. Students are also encouraged to do more than one pro bono placement once their first assigned placement is satisfactorily completed.

Summary: For students to receive credit towards the Pro Bono requirement, the student cannot receive remuneration or academic credit. Students may choose to contribute any number of hours in excess of the minimum required and should report all pro bono hours via the electronic time reporting mechanism provided by the Office of Experiential Learning and Public Interest Programs. All pro bono hours will be reflected on the student’s transcript. To earn credit towards the Pro Bono requirement, time records and the Supervisory Form must be received by the Office of Experiential Learning and Public Interest Programs on or before the relevant deadlines, which typically occur at the end of each semester in which pro bono work was completed. Students who contribute exemplary pro bono service are recognized annually at the Pro Bono Luncheon. Additionally, each Spring, qualifying 3Ls are eligible for induction into the Pro Bono Krewe, an honorary community/society of distinguished pro bono volunteers who have recorded 150 hours or more of pro bono service during their law school career.

Qualifying Pro Bono Service: Because the Tulane pro bono requirement is designed to instill in each student a sense of responsibility to the community when each becomes a member of the bar, a student’s work should address the needs of underserved individuals or the community-at-large. Qualifying pro bono service covers a wide spectrum of activities and locales:

- (1) Students may work under the supervision of private practitioners or firms where the work is performed at no cost on behalf of persons of limited means or otherwise underserved groups.

- (2) The work may be performed in the public sector on behalf of a local, state or federal government entity (*e.g.*, the district attorney's office, the indigent defender program, the Department of Justice, the courts, EPA).
- (3) Work may be performed on behalf of public-interest non-profit organizations (excluding trade organizations) qualifying under IRS sections 501c (3) and (4), which endeavor to protect rights of underserved persons and groups.
- (4) Students may contribute to a qualifying student-led organization serving public interest goals, such as VITA (tax assistance for low-income individuals through Tulane Law School), or a community legal education program benefitting low-income individuals.

Qualifying pro bono work must be law-related public interest service under the supervision of an attorney or faculty member. You may not be supervised by family members including your immediate family members (parents, grandparents, siblings), your spouse, or your spouse's immediate family members. Qualifying tasks include client interviewing, document drafting and review, case planning and preparation, legal research and writing, drafting of legislation or regulations, formulation of legal policy, and participation in legal education programs in the public schools. Training time (up to 5 hours in a 50-hour placement) and limited administrative tasks, pertinent to the legal assignment, are viewed as law-related work counting toward the fulfillment of the requirement.

Students may opt for one of many placements advertised and coordinated through the Office of Experiential Learning and Public Interest Programs. Placements during the academic year are often located in the New Orleans metro area, but remote and/or virtual opportunities may be permitted if the placement meets the above criteria. In addition to pre-approved placements scheduled through the Office of Experiential Learning, students may also submit an Independent Placement proposal for pro bono credit before beginning proposed volunteer work. Once determined to satisfy the law school requirement, the work may be performed in any location around the globe.

Registration holds: Third year students that have recorded less than 25 hours of pro bono service by the summer reporting deadline of the year in which they intend to graduate (September 1) will be required to attend a mandatory advising session with the Office of Experiential Learning in September. Those who have not completed their 50-hour requirement by October of the year in which they intend to graduate must submit a plan for completing their pro bono service before they will be permitted to register for spring classes.

Submission requirements for graduation: To be eligible to graduate, all JD students must complete the requisite number of pro bono hours on or before April 15 of the third year of law school. Completion of this requirement shall be demonstrated by appropriate submission of electronic time records reflecting the requisite minimum hours (or more) and the "services performed" in an approved placement. The Time Sheet is to be certified by the student's supervising attorney.

Third-year students failing to complete the Pro Bono requirement by the April 15 deadline will not be eligible for spring degree conferral. As there is ample opportunity to complete the Pro Bono requirement any time between matriculation and April 15 of the third year, there will be **no**

extension of this deadline under any circumstances. Students who do not meet the April 15 deadline will have the opportunity to complete the Pro Bono requirement thereafter, and then be eligible to graduate at the end of a subsequent term (provided all other graduation requirements are also met). Degree conferral in any term after spring may negatively impact students' ability to sit for their chosen bar exam in July.

5. General Degree Requirements for the Master's Program

Candidates for all Master's degrees must satisfy the following requirements in addition to any special course requirements:

- (1) Satisfactory completion of 24 hours of coursework, at least 21 of which must be at the Law School, and up to three of which may be earned in a summer term. "Satisfactory completion" is defined under Academic Standards. No transfer credit can be granted. A student who has earned 24 credits towards the Master's degree may not enroll in any more courses that will appear on the student's transcript or average into the student's GPA.
- (2) Full-time students must complete between 10 and 12 hours of coursework in each of two consecutive fall and spring semesters, except with special permission. Part-time students must complete between 4 and 7 hours of coursework each semester and complete the degree in four consecutive semesters, with the option of attending one summer session for up to 3 hours of coursework.
- (3) Students must satisfy the specific requirements of the degree program in which they are enrolled (e.g., General, Admiralty, American, Energy & Environment, or International & Comparative Law).
- (4) Students are required to write papers for at least three, but not more than nine, hours of coursework, in courses requiring or permitting completion of a paper in lieu of an exam. Directed research credit falls in this category and may be used to satisfy up to three hours of the writing requirement. Students may not receive credit for Directed Research beyond the nine-hour writing credit maximum. The course Legal Research and Writing for International Graduate Students may not be counted toward the writing requirement.²
- (5) All master's degree candidates who have received the first law degree from a school outside the United States must successfully complete Introduction to the Law of the United States (2 credits) and Introduction to Legal Reasoning, Research & Writing in the United States (3 credits), in addition to any specific degree requirements.
- (6) Clinical programs, the Trial Advocacy course, and externships are not open to graduate students subject to the following exception. Students who received a JD from a U.S. law school and who are candidates for a Tulane Law School Master's degree may apply to participate in the Environmental Law Clinic for a maximum of one semester. This is the

² Certain state bars will not award credit to international graduate students for non-classroom courses. Graduate students are advised to consult with the bar to which they plan to apply for additional guidance before registering for a Directed Research or other non-classroom credit course.

only clinic open to graduate students, and the limitation of one semester participation is not subject to modification.

- (7) Students in the full-time graduate studies programs must be enrolled as full-time students at the Law School for one academic year (i.e., two full-time semesters). A full-time semester is defined as enrollment in ten more hours of coursework. Students may not pursue degrees in absentia.
- (8) Students must meet all financial obligations to the University.
- (9) Each student must, after fulfilling all other degree requirements, be recommended for the degree by the law faculty.

Academic Standards for Graduate Students

Graduate students are not permitted to take any course on a Pass/D/Fail basis. The work of graduate students is graded on a letter-grade scale, with quality points assigned as follows:

A+	4.00
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00

“Satisfactory completion” requires a cumulative grade point average at Tulane of C (2.00) or higher. This grade point average must be maintained as of the end of each semester of enrollment.

6. Degree Requirements for the SJD Program

In order to obtain the SJD degree, a student must fulfill the following requirements, depending on the student’s particular circumstances upon admission to the program:

- (1) [Coursework requirement repealed April 24, 2021]
- (2) All SJD students, including those exempt from some or all further coursework requirements, must be in residence for at least one year but are only required to pay full-time tuition and fees for at least one semester, typically the first semester of enrollment in the program. Students wishing to enroll in courses outside that one semester may do so on the understanding that they must pay tuition for each additional course they take.

- (3) Every SJD candidate must write and defend successfully a dissertation which makes an original and significant contribution to legal scholarship. Unless specifically exempted from this requirement for very exceptional circumstances by the Graduate Programs Committee, the dissertation must be complete and the defense must take place within four years from the initial enrollment in the SJD program.
 - (4) Dissertation Committee: The committee will consist of three members, one of whom is the supervisor who acts as the chair of the committee. The chair of the committee shall be a tenured member of the faculty. At least one of the other two members of the committee shall be a tenured or tenure-track member of Tulane Law School. Under normal circumstances, all members of the committee will be Tulane Law School faculty members, but there may be cases where it becomes necessary³ to ask a faculty member from another department of the University or a faculty member at another institution, foreign or domestic, to join the committee. The outside member must, however, be a tenured member of the faculty at his or her home institution.⁴
- The selection of the dissertation committee will be decided by the student in consultation with the chair of the committee. The committee shall be empaneled at the earliest time after the candidate has taken residence but no later than the end of the first semester of residence. As soon as the committee has been established, the chair of the committee shall notify the Graduate Affairs Committee of the names of the members of the committee. The Graduate Affairs Committee shall transmit the information to the Assistant Dean for Academic Services for record keeping.
- (5) Lengths of dissertations vary depending on the subject matter and the writing style of the authors, but as a general matter the length of a dissertation ranges between 200-300 pages, including appendix and bibliography. After the dissertation committee has approved the dissertation, the supervisor shall set up a meeting at which the candidate shall present an oral defense of the doctoral thesis. The dissertation committee will conduct the oral examination. The meeting for the oral defense is open to members of the Law School faculty.
 - (6) Clinical programs, the Trial Advocacy course and externships are not open to SJD students.

E. Academic Honors

JD candidates are eligible to graduate with honors under the following conditions:

³ The reasons for inviting an outside member to join the committee may vary. One reason may be that there may not be the required expertise on the faculty. Alternatively, the invited member may be such a distinguished scholar in the area of the student's research that the chair and the other member of the committee may decide that inviting him or her to join the committee will considerably strengthen the committee and improve the prospect of a first rate product.

⁴ There may be exceptional circumstances where the chair of the committee and the second member believe that there are no suitable academics to help in the specialized area and that there was an outstanding practitioner who is an expert in the particular field of research. In those circumstances, the chair of the committee and the second member of the committee may invite the practitioner to join the committee.

- (1) Students whose class ranks place them within the top 10% of the May JD graduating class may be elected by the faculty to the Order of the Coif.
- (2) Students who graduate in the top 33% of their class may graduate cum laude. The top 33% is determined by the number of May JD graduates each year. Cum laude is not determined by graduation rank.
- (3) Students who graduate in the top 12% of their class may graduate magna cum laude. The top 12% is determined by the number of May JD graduates each year.
- (4) Students who graduate in the top 2% of their class may graduate summa cum laude. The top 2% is determined by the number of May JD graduates each year.

Graduate students may be eligible to receive the degree “with distinction” if they have maintained a cumulative grade point average of 3.5 or higher.

F. Limitation on Non-Classroom Credits

No more than 18 credits of non-classroom work may be offered in satisfaction of the 88-hour requirement for graduation or the credit requirement for any joint degree student (see Section II.B). The following work produces non-classroom credits:

- (1) Law Review
- (2) Moot Court
- (3) Maritime Law Journal
- (4) Environmental Law Journal
- (5) Journal of Law and Sexuality
- (6) Journal of International and Comparative Law
- (7) Tulane Journal of Technology and Intellectual Property
- (8) Sports Lawyers Journal
- (9) Senior Fellow
- (10) Externships (3-credit fieldwork course)
- (11) Directed Research
- (12) In 3-credit seminars, 1 credit hour is allocated to non-classroom credit.

Note—Trial Advocacy, Negotiation and Mediation Advocacy, Intersession classes, and Clinic credits are not considered nonclassroom hours.

G. Determination of Credit Hours Awarded for Coursework

A “credit-hour” is an amount of work that reasonably approximates not less than 750 minutes of classroom or direct faculty instruction and 30 hours of out-of-class student work. The 750 minutes of classroom or direct faculty instruction may include up to 50 minutes per credit hour of time scheduled for a final examination.

For other academic activities, including simulation, field placement, clinical, co-curricular, and other academic work leading to the award of credit hours, a “credit-hour” is an amount of work that reasonably approximates at least an equivalent amount of work as required by the preceding paragraph.

Students seeking academic credit for participation in journals, moot court and other co-curricular activities shall ensure that a record of the work required to earn the number of credits sought is submitted in accordance with the approved policy of the co-curricular activity to the relevant faculty advisor and Office of Academic Services no later than the close of business on the last day of classes for the semester in which credit is sought. Upon request, students shall submit any additional evidence of such work required to justify the number of credit hours sought.

Students enrolled in clinics and field placements shall maintain a log of hours worked and submit time keeping records in accordance with clinic and externship policies administered by the Office of Experiential Learning and Public Interest Programs.

H. Experiential Courses

All clinical courses, externship field placements and upper-level Intersession offerings under the administration of the Associate Dean of Experiential Learning and Public Interest Programs are designated as “experiential courses.”

A simulation course may be designated an “experiential course” by the Associate Dean for Experiential Learning and the Vice Dean if the course:

- (1) is primarily experiential in nature;
- (2) provides a substantial experience not involving an actual client that is reasonably similar to the experience of a lawyer advising or representing a client or engaging in other lawyering tasks in a set of facts and circumstances devised or adopted by a faculty member;
- (3) integrates doctrine, theory, skills, and legal ethics, and engages students in performance of one or more of the professional skills identified in paragraph (c);
- (4) develops the concepts underlying the professional skills being taught;
- (5) provides multiple opportunities for performance;
- (6) provides opportunities for self-evaluation;
- (7) includes a classroom instructional component; and
- (8) provides direct supervision of the student’s performance and opportunities for feedback by the faculty member.

The professional skills that may be developed in a simulation course include, without limitation, interviewing, counseling, negotiation, fact development and analysis, trial and appellate practice, document and legislative drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation.

VI. FINANCIAL OBLIGATIONS

Students are expected to meet their financial obligations to the University when they are due. So long as a student is indebted to the University, the Law School can issue no transcript (consistent with law and regulation), release no registration materials, permit no enrollment, nor certify to any external organization (for example, a state's Bar Examiners) that degree requirements have been completed.

VII. CREDITS ACCUMULATED AWAY FROM TULANE

A. Generally

Graduate law students (LLM/SJD) are prohibited from earning credits at another school for the Tulane graduate degree.

In all instances in which JD students accumulate credits away from Tulane, students must receive a grade of "C" or higher for the credits to be accepted at Tulane Law School. Only the credits will be recorded on the transcript, not the grades received. A student cannot receive any academic credit toward the JD degree for courses taken at Tulane Law School or elsewhere until they have become a matriculating fulltime law student at Tulane or at another law school.

B. Coursework

During a fall or spring semester, a student may take one course over the period of his/her law school career at another institution's law school for academic credit, provided that: (1) the course does not count toward the 10 credits needed to be a full time in resident student at Tulane; (2) the student pays all tuition and fees at the other institution without any diminishment in the amount of tuition paid to Tulane; and (3) the content of the course is not largely duplicated by any course offered at Tulane for which the student could register. Students must receive permission before completing any coursework away from Tulane and should consult with the Assistant Dean of Students. (See also II. A and VII. E).

C. Externships

The Law School offers a variety of externship programs, each of which has been specifically approved as a course offering by the faculty and is supervised by Law School Faculty members. Students earn academic credit upon successful completion.

- (1) During the summer, rising 2L and 3L students may enroll in the Summer Externship. In this externship, students earn 3 units of academic credit in judicial, government, non-profit, and corporate counsel settings both in the local area and in sites around the globe, upon pre-approval and timely application to the Office of Experiential Learning and Public Interest Programs during the spring term preceding the proposed externship.

(2) During the academic year, rising 2L and 3L students are eligible to apply for the yearlong Judicial Externship, the yearlong Public Service Externship, or the Spring Public Interest Externship. Tulane Law School's academic year externship program offers yearlong and single semester placements with pre-selected sites. Each February, 1Ls and 2Ls apply to the program through the Office of Experiential Learning's LagniApp. The LagniApp application process will determine the externs for all courses in the following academic year (fall and spring semester courses and yearlong courses). Students are placed in judicial chambers and public service sites selected by the Office of Experiential Learning within the New Orleans area, such as Federal District Court, state courts, Federal Public Defenders, the U.S. Attorney's office, the National Labor Relations Board (NLRB), the Louisiana Fair Housing Action Center (LaFHAC), Orleans Public Defender, and Southeast Louisiana Legal Services (SLLS). For more information, see <https://portal.law.tulane.edu/externships/>. Students generally may not enroll in the year-long externship while enrolled in a year-long clinic. However, simultaneous enrollment may be permitted in certain semester-long clinics with prior permission.

(3) During either the fall or spring semesters, rising 2L and 3L students are eligible to apply for the Corporate Counsel Externship. Students generally apply for academic year externships by submitting a timely application through the LagniApp prior to the application deadline in spring, to be enrolled in the following academic year. This externship permits students to earn credit for work performed in the legal departments of certain pre-approved and pre-screened in-house counsel offices of non-profit or for-profit businesses. Students will experience how law is practiced in a corporate legal department when functioning as a lawyer for a business client and as part of a business. Students will develop skills and learn substantive legal issues encountered in an in-house legal department and the ethical responsibilities of general counsel.

*NOTE: During the academic year, students cannot secure academic credit for externship opportunities outside of the application processes established by the Office of Experiential Learning. Please refer to the Office of Experiential Learning's page on the TLS Portal for more information. Some such opportunities may be eligible to credit toward your pro bono graduation requirement. See Section V(D)(4).

D. Summer Unpaid Internships: Directed Research or Pro bono

As set forth below, students may seek academic credit for directed research and writing or approval of pro bono hours arising out of work initially undertaken at an unpaid internship.

OPTION I – DIRECTED RESEARCH

Students may complete a Directed Research paper (for which they can receive 1 – 3 units of academic credit) if they obtain the consent of a full-time faculty member to supervise the research before beginning summer work and select a suitable topic related to the summer work. (A form is available in the Academic Services Office or on the Portal.) Please refer to requirements for Directed Research in Section II.M. The research paper can be completed during the summer or, by permission, during the fall term. A letter can be sent to the summer employer/supervisor, explaining that the student has obtained approval for Directed Research in conjunction with the

summer internship; normally, this is sufficient for those positions requiring that the student receive credit in order to pursue the opportunity.

OPTION II – PRO BONO HOURS

If the work is uncompensated and satisfies the Law School definition for pro bono service (see Section V.D.4), the student may seek approval of pro bono hours by submitting an Independent Placement request electronically to the Office of Experiential Learning and Public Interest Programs before beginning the summer internship. The student will need to record the hours using the method indicated by the Office of Experiential Learning. If approved for pro bono hours in advance, all pro bono hours earned and verified will be reflected on the transcript. Summer pro bono time records must be submitted by the first Friday after Labor Day.

E. Students Visiting Away

Students who present compelling personal circumstances may, in rare instances, be permitted to spend one or both semesters of their third year visiting at another law school and transfer the credit to the Tulane law degree. Second year students are permitted to visit away only in critical situations. Examples of compelling personal circumstances that would justify visiting away are the necessity of caring for a critically ill parent when the student is the only caregiver, a spouse's unanticipated employment in another city, or a student's ill health requiring medical treatment that can be obtained only in another city. The desire to be closer to a boyfriend or girlfriend, to pay less tuition, or to be in or closer to a location where the student wishes to work and settle after law school are not compelling personal circumstances. Students should consult the Assistant Dean of Students about visiting at another law school. (See also VII.A.).

Students who visit at another law school are required to consult the Assistant Dean of Students or the Vice Dean of Tulane Law School to gain approval of the courses that they wish to take at the visiting law school. This approval must be given prior to the courses being taken.

F. Semester Abroad Programs

A limited number of well-qualified students may be given permission by the Vice Dean, upon the recommendation of the Executive Director of International Programs, to spend up to one semester that is not their final semester in the law (or related) department of a foreign university, and transfer up to 14 credits earned there to the Tulane law degree. In considering any particular case, the Executive Director and the Vice-Dean shall take into account the following:

- (1) Whether the program at the foreign university in which the student wishes to participate has been approved by the faculty or by the ABA (this is required);
- (2) Whether satisfactory supervisory arrangements can be made at Tulane;
- (3) The extent to which the student is qualified to undertake the proposed program, as indicated by such factors as his or her academic performance, past and prospective course choices at Tulane, linguistic capabilities, and reasons for wishing to study abroad; and

- (4) The number of applications to study abroad.

(See also VII.A.)

VIII. GRIEVANCE PROCEDURES FOR ALLEGED DISCRIMINATION

All members of the Tulane Law School are subject to Tulane University's Equal Opportunity/Anti-Discrimination Policy, which includes Tulane's Anti-Harassment Policy. This policy provides that

Tulane prohibits discrimination in its employment practices or educational programs/activities on the basis of age, color, disability, gender expression, gender identity, genetic information, marital status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, shared ancestry, or veteran status, or any other status or classification protected by federal, state, or local law. Tulane complies with applicable federal and state laws addressing discrimination, harassment, and/or retaliation. Discrimination or harassment on the basis of any protected status or classification, by anyone affiliated with Tulane, whether verbal, physical, written, or visual, is unacceptable and will not be tolerated.

Any member of the Tulane Law School community who believes they have experienced discrimination or harassment on any of these grounds by any member of the Tulane community is encouraged to report this conduct to the Vice Dean, the Assistant Dean of Students, or any of the individuals listed in the Equal Opportunity/Anti-Discrimination Policy. For additional information, please see Tulane University's Equal Opportunity/Anti-Discrimination Policy available at <https://policy.tulane.edu/policy/policy-equal-opportunity-anti-discrimination-0>.

A student who seeks to appeal a grade must comply with the procedures articulated in Section IV.I.

IX. CAREER DEVELOPMENT OFFICE INTERVIEW POLICIES AND PROCEDURES

Equal Employment & Educational Opportunity Statement

Tulane University is an equal opportunity educator and employer committed to providing an education and employment environment free of unlawful discrimination, harassment, and retaliation. Legally protected demographic classifications (such as a person's race, color, religion, age, sex, national origin, shared ancestry, disability, genetics, veteran status, or any other characteristic protected by federal, state, or local laws) are not relied upon as an eligibility, selection or participation criteria for Tulane's employment or educational programs or activities.

Anti-Discrimination Statement

Tulane prohibits discrimination in its employment practices or educational programs/activities on the basis of age, color, disability, gender expression, gender identity, genetic information, marital status, military status, national origin, pregnancy, race, religion, sex, sexual orientation, shared ancestry, or veteran status, or any other status or classification protected by federal, state, or local law. Tulane complies with applicable federal and state laws addressing discrimination, harassment, and/or retaliation.

All employers seeking to recruit Tulane Law School students are expected to comply with the Tulane Law School Career Development Office (CDO)'s Statement of Compliance and Statement of Appropriate Conduct for Employer-Interviewers. Any student who believes they have experienced conduct that violates this policy may file a complaint through the University's [Campus Reporting Form](#).

X. COMMUNICATIONS DEPARTMENT POLICIES

Students seeking support from the Communications & Marketing team should review the guidelines published on the Law School Portal by the Marketing and Communications Department before submitting requests. The guide outlines the team's services, procedures and expectations for professional communication. Familiarity with these guidelines will help ensure requests are handled efficiently and that opportunities for promotion are maximized

XI. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Tulane University complies with the Family Education Rights and Privacy Act of 1974, which was enacted to protect the privacy of educational records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data. Information concerning students' rights under the Act, the types and locations of educational records maintained, and the procedures to be used by an institution for compliance with the Act can be obtained from the office of the Vice President for Student Affairs (LBC) and the Registrar's Office (Gibson Hall) at this [link](#).

XII. OTHER MATTERS

Questions concerning the matters covered in this Handbook and any matter not addressed in this Handbook should be directed to the Vice Dean, the Assistant Dean of Students, or the Assistant Dean of Academic Services.